



KDE Title I Report

McBrayer Elementary School

Rowan County

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Title I Schoolwide Diagnostic

DRAFT

Introduction

This diagnostic tool is aligned for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act (ESEA). Using this tool will allow you to certify that the required schoolwide planning components are being met by a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP, b) inserting an optional narrative, and c) providing attachments. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings.

DRAFT

Component 1: Comprehensive Needs Assessment

Label	Assurance	Response	Comment	Attachment
1.1	Did the school use various and multiple academic and non-academic data sources to develop the comprehensive needs assessment?	Yes	Formal and informal needs assessments are done throughout the year with the focus on improving student achievement and classroom instruction. During the school year teachers analyze data from KPREP, MAP, DIBELS reading and math as well as classroom assessments. Staff also analyze Title I survey results and student interest inventories. Other data sources that are used include DOLCH word lists, Fontas Pinnell Running Record Assessments, classroom instructional walkthrough data and grade level common assessments.	

Label	Assurance	Response	Comment	Attachment
1.2	Did the analyzed data identify the school's priority needs?	Yes	Reading, Math, SS and Writing The data indicates strengths and weaknesses in classroom instruction and teacher effectiveness. The Comprehensive Improvement Plan is focused on student achievement for all students in reading, math, social studies and writing. There are goals to support consistent programs in the areas of Arts/Humanities, Practical Living, and Writing.	

Label	Assurance	Response	Comment	Attachment
1.3	Are needs prioritized based on grade level, content level or the achievement level of subgroups?	Yes	5th grade - Writing, SS, Reading and Math 4th grade- Reading, Math and Writing Conventions 4th and 5th sub populations - Novice Reduction K-3rd- Writing Process K-5th -Common Writing On-Demand Procedures and Practices	

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Label	Assurance	Response	Comment	Attachment
1.4	Were specific achievement gap issues identified and prioritized as part of the comprehensive needs assessment process?	Yes	The goal for 2016-2017 testing window will be to close the achievement gap in the area of reading, math and social studies as well as improve writing mechanics and on-demand writing. Professional development on Reading and Math Small Group Instruction, Writing, Social Studies and program reviews have all been planned and included in the Comprehensive Improvement Plan.	

Label	Assurance	Response	Comment	Attachment
1.5	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that directly address the prioritized needs identified as part of the comprehensive needs assessment process?	Yes	The Comprehensive Improvement Plan is focused on student achievement for all students in reading, math, social studies, and writing. There are goals to support consistent programs in the areas of Arts/Humanities, Practical Living, and Writing. Specific objectives for 2016- 2017 school year are to increase proficiency for all students in the areas of reading, math, social studies and writing. There is also a need to improve specific areas in Writing, Arts and Humanities, and Practical Living Program Reviews. There are embedded strategies and activities in the CSIP to support those areas.	

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Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:

Reading Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards in reading by using 95% phonics program (K-3), Scott Foresman Reading program, Ready Common Core resources, Smeken's (K-5)/A. Hildebrandt's professional development resources (3rd, 4th, 5th) and mentor texts as a tool to teach the core reading program at all grade levels. This will align our curriculum for all students in all grades. This will ensure that all students K-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Reading PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will work in PLC grade level groups to disaggregate common formative and summative reading assessments. This data will guide teachers in determining deficit skills that will need to be focused on during guided reading and RTI groups.	Academic Support Program	10/03/2016	11/06/2017	\$0 - No Funding Required	All classroom teachers, RTI teacher, Curriculum Coach and Administration

Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will attend effective strategies professional development to help strengthen classroom instruction. A variety of sessions based on school programming needs will be offered. (Reading Strategies Book Study/KEDC, J Hattie Effective Strategies, Feedback, Formative Assessments, and Student Engagement.)	Academic Support Program Professional Learning	11/01/2016	05/31/2017	\$1500 - Title II Part A	Administration, Curriculum Coaches, All Classroom and Special Education Teachers, KEDC Support, Tiffany Looney

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Activity - Co Teaching Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers and classroom teachers will work together with administration and KEDC staff to plan and carry out co teaching strategies in the area of reading and/or math in designated classrooms. Teachers who are not in a collaboration setting will also implement PDSA chart and strategy banks with their students.	Academic Support Program	11/07/2016	08/01/2017	\$0 - No Funding Required	KEDC Staff, Lori Dehart Administration Classroom and Special Education Teachers

Activity - Tier II and Tier III Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading groups will be developed and implemented by using 95% materials and leveled readers based on students identified reading levels. Dibels data, classroom data, running records and progress monitoring data will be used to review student growth in reading. The data will be reviewed on an on-going basis to determine next steps to meet students needs. Students will be regrouped, as needed, based on their progress data.	Direct Instruction	11/30/2016	05/31/2017	\$15000 - General Fund \$10000 - Title I Part A	All classroom teachers, RTI teacher, and administrators.

Strategy2:

Small Group Instruction - Tier 1 math instruction will be implemented and students will be flexibly grouped in small groups to meet their specific needs.

Category: Continuous Improvement

Research Cited:

Activity - ESS Day Time Waiver	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 4 and 5 that are identified as needing extra support for mastery of content standards in reading and math will receive additional small group instruction . This will occur during the school day with the daytime ESS waiver or after school during tutoring.	Academic Support Program	10/24/2016	05/01/2017	\$19000 - Title I Part A	Administration, 4th and 5th grade classroom teachers, ESS certified teachers.

Activity - RTI Tier II and III Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI reading and math groups will be implemented to support students who are not showing mastery in core instruction. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	Academic Support Program	11/01/2016	05/05/2017	\$20000 - Other	Jody Caudill, RTI Coordinator; all Administrators, All Classroom teachers, and All classified staff

Strategy3:

Math Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards. They will use Envisions math program as a tool to teach the core math program in all grade level classrooms. This will align our curriculum for all students in all grades.

This will ensure that all students k-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

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Research Cited:

Activity - Math PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate math formative and summative assessments during PLC's. Strategies and interventions for students who are not mastering the content standards will be discussed. Gifted district teacher will meet in PLC's with teachers to identify and support classrooms with high level resources.	Professional Learning	11/30/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration Team District GT Teacher

Activity - Guided Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement 90 minute math workshop using information and strategies from professional development lead by Dr. Niki and administrators in the district. Students will receive differentiated instruction during guided math group based on specific needs that will support core instruction in math.	Direct Instruction	11/30/2016	05/31/2017	\$500 - General Fund	All classroom teachers, school and district administration, professional development committee.

Activity - Math Constructed and Extended Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One time a month teachers will model and/or practice constructed and extended responses with their students aligned to grade level math standards.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - School Council Funds	All classroom teachers.

Activity - Number Sense Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage students on a daily basis with number sense activities based on grade level standards (calendar math, number of the day, count around, number talk, etc.)	Direct Instruction	11/07/2016	05/31/2017	\$0 - No Funding Required	All classroom and special education teachers

Activity - Math Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms will make available opportunities for students to use technology programs to enrich instruction in the area of math content. (Moby Max, Front Row, Sum Dog, etc.) These programs can be used during computer lab time and guided math center as well as shared with parents for use as practice at home.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - Other	All classroom teachers, administration and PTO organization.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate reading and math formative and summative assessments during PLC's. Research based strategies and small group instruction will be discussed and plans for implementation will be developed.	Academic Support Program	12/05/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration

Strategy4:

MAP Benchmark Assessment - MAP Assessments in reading and math will be given three times yearly. Results will be disaggregated and used to monitor student growth and develop goals based on individual student needs. Assessment data will be used to guide classroom instruction between each testing window.

Category: Continuous Improvement

Research Cited: John Hattie Growth effect size- goal setting

Activity - Individual Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual teacher data team meetings will be held by school administration with teachers to review student growth data related to MAP data.	Direct Instruction	11/01/2016	05/31/2017	\$250 - District Funding	District and school administration, and all teachers.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and classroom teachers will create data packets three times a year documenting and reviewing student growth data on district MAP benchmark assessments.	Academic Support Program	11/01/2016	05/31/2017	\$10000 - District Funding	Curriculum Coaches, Administrators, Special Education and Classroom Teachers

Goal 2:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

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Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$200 - FRYSC \$1000 - School Council Funds \$500 - Other	All teachers, administration, FRYSC and Parent Teacher Organization.

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Strategy2:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Goal 3:

By 2016-17, McBrayer Elementary will reduce the total number of students scoring at the novice level in the math and reading from 30% to no less than 24% as measured by KPREP data.

Measurable Objective 1:

collaborate to monitor all students scoring at the novice level in math and reading content by 06/01/2017 as measured by student growth on progress monitoring, classroom assessments and district benchmark assessments..

Strategy1:

Novice Reduction Leadership - Grade level teacher representatives as well as administration will meet on a monthly basis to review school wide data, attend state and district novice reduction trainings that support school improvement.

Category: Professional Learning & Support

Research Cited:

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom representatives and administration meet monthly to review school wide data trends, grade and student data to monitor progress or school wide needs.	Policy and Process	10/31/2016	05/31/2017	\$500 - School Council Funds	Martha Thompson, Casey Hall, Katie Ingle, Megan Collier, Carol Neeper, Mckenzie May, Jody Caudill, Laura Coldiron; FRYSC, and administration.

Strategy2:

Name and Claim Novice - Teachers will monitor students that have been identified as bubble students and those who are or may have scored Novice on KPREP and classroom assessments.

Category: Continuous Improvement

Research Cited:

Activity - Progress Monitor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will turn in progress monitoring data to Mrs. Banks on any bubble or Novice student in reading and math.	Academic Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	Mrs. Banks, Jody Caudill RTI/Title 1 coordinator, and classroom teachers

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC will coordinate community mentors that will meet with identified students one time a month to discuss life long skills to be successful.	Community Engagement	12/05/2016	05/31/2017	\$0 - No Funding Required	Laura Coldiron, FRYSC, administrators, community members

Strategy3:

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Reading Strategy Book Study - Teachers will be given the opportunity to attend monthly meetings focused on learning strategies that will support reading instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Building Comprehension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will pick reading strategies learning in book study to implement and support classroom reading instruction.	Academic Support Program	11/10/2016	05/31/2017	\$500 - Other	KEDC representative, administration, classroom teachers

Strategy4:

Tier II Meetings - All reading and math data for students who have a Novice Plan will be monitored every 45 days and plan developed or redeveloped by RTI/Title1 coordinator and principal.

Category: Continuous Improvement

Research Cited: Novice Reduction

Activity - Teacher/RTI Coordinator Data/Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI Coordinator and Classroom teachers will monitor data and discuss effectiveness of Tier plan for students scoring novice on KPREP every 6 weeks.	Academic Support Program	11/01/2016	05/31/2017	\$45000 - District Funding	Jody Caudill, RTI coordinator, Liz Pettit, Curriculum Coach, Rhonda Banks, Principal and classroom teachers

Goal 4:

Increase percentage of population in the gap area scoring proficient/distinguished in combined reading and math from 35.6% to 66.8% by 2018-19.

Measurable Objective 1:

increase student growth in the area of reading fluency by 05/31/2017 as measured by student growth on fluency rate.

Strategy1:

RTI Reading Groups - RTI reading groups will be implemented by using 95% group materials. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.

Category: Continuous Improvement

Research Cited:

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Activity - RTI Tier II Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and support staff will teach explicit instruction to 5-7 students in a skill based group on deficits that are exhibited in progress monitoring completed on DIBELS, 95%, or classroom data in reading or Math assessments.	Academic Support Program	11/01/2016	05/31/2017	\$0 - Title I Part A	Jody Caudill, instructional assistants, Classroom teachers

Measurable Objective 2:

demonstrate student proficiency (pass rate) on DIBELS and DAZE in reading. by 05/31/2017 as measured by Student growth on DIBELS and DAZE assessment.

Strategy1:

RTI Reading Groups - RTI reading groups will be implemented by using 95% group materials. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.

Category: Continuous Improvement

Research Cited:

Activity - RTI Tier II Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and support staff will teach explicit instruction to 5-7 students in a skill based group on deficits that are exhibited in progress monitoring completed on DIBELS, 95%, or classroom data in reading or Math assessments.	Academic Support Program	11/01/2016	05/31/2017	\$0 - Title I Part A	Jody Caudill, instructional assistants, Classroom teachers

Goal 5:

Increase the percentage of proficient and distinguished students in Social Studies from 42.0% to 64.7% on KPREP scores by May 2017.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency score of 80% mastery on Social Studies Unit Assessments in Social Studies by 11/01/2017 as measured by Unit assessments in Social Studies.

Strategy1:

Social Studies Curriculum - Teachers grades K-5 will work in vertical teams to ensure that all students have access to grade level appropriate social studies content.

Category: Continuous Improvement

Research Cited:

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Activity - School Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will visit high performing schools to help identify highly effective key practices they can share with all other teachers.	Professional Learning	11/11/2016	06/30/2017	\$0 - No Funding Required	Elizabeth Hutchinson, Elizabeth Pettit, Mary Alice Collier

Activity - Social Studies Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will intentionally plan and infuse social studies concepts within reading. They will build, connect and support development of background knowledge through these texts and read alouds.	Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Social Studies Writing Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize interactive social studies notebooks which demonstrate writing to learn and writing to demonstrate activities. Teachers will also model and engage student in appropriate writing experiences related to social studies content.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers, all administration.

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers off all grade levels will meet in vertical teams to identify core content that is specific for each grade level in social studies.	Direct Instruction	11/30/2016	06/30/2017	\$0 - No Funding Required	All grade level teachers and administration.

Activity - Arts Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ARTS related teachers will coordinate and integrate social studies experiences within guidance, library, physical education, art, and music classes.	Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	Angela Lyons, Kim Armstrong, Melissa Nickell, Nicole Powell, and Denna Stamper

Activity - Collaborative Units of Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan collaborative units of study which are accompanied by common summative assessments. Teachers will emphasize key vocabulary and a variety of student engagement experiences during the unit of study.	Direct Instruction Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Goal 6:

The percentage of students scoring proficient and distinguished in the area of writing will increase from 41.0% to 64.5% on KPREP scores by 2018.

Measurable Objective 1:

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100% of All Students will increase student growth from 41.0% proficiency to 50.3% proficient in Writing by 11/01/2017 as measured by KPREP data.

Strategy1:

Writing Prompts - Teachers will display student writing across the curriculum every 2 weeks. Student writing will be displayed with teacher feedback on student writing.

Category: Continuous Improvement

Research Cited:

Activity - Monthly Writing Prompts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will data team around student writing prompts on a monthly basis with PLC team.	Direct Instruction	12/01/2016	06/01/2017	\$0 - No Funding Required	Suzi Butler, Mckenzie May, Liz Pettit, Rhonda Banks, Sue Ginter

Activity - RACE Template	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will use RACE template to model and instruct students on answering an extended response.	Direct Instruction	11/30/2016	07/31/2017	\$1500 - School Council Funds	Classroom teachers, administration and SBDM council.

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be made available to them professional development that will support the use of thinking stems, modeling, mini lessons, and vocabulary that support students growth in on demand and extended responses.	Academic Support Program	11/01/2016	07/28/2017	\$1000 - Title I Schoolwide	Classroom teachers, Curriculum Coaches and Administration.

Label	Assurance	Response	Comment	Attachment
2.1	Were the strategies selected based on best practices and scientific research?	Yes	Our teachers use various methods to teach to the different learning styles of our students. Some of these strategies are: direct instruction, whole group, flexible small groups, cooperative groups, hands-on strategies and modeling strategies. Teachers also integrate various types of technology in their instruction to enhance teaching and learning.	

Label	Assurance	Response	Comment	Attachment
2.2	Are all teachers and para-educators required to implement selected strategies?	Yes	Teachers and para-educators are trained to use different strategies that are considered best practice.	

Label	Assurance	Response	Comment	Attachment
2.3	Does the Title I Schoolwide programming align with state standards?	Yes	All teachers adjust their instruction to meet the needs of the different learners in their classrooms. Continuous progress is assessed and monitored for all students by classroom teachers. Extensive and various types of data is kept by teachers and administration. Data is monitored weekly and bi-weekly for students who are not meeting grade level expectations. An RTI team meets to discuss specific interventions for at risk students.	

Label	Assurance	Response	Comment	Attachment
2.4	Does the Title I Schoolwide programming allow for extended learning time?	Yes	At risk students are identified and referred for RTI (Response to Interventions) services. A specific plan is developed for each at risk child. Extended time is most often a part of these interventions.	

Label	Assurance	Response	Comment	Attachment
2.5	Does the Title I Schoolwide programming provide high quality activities that will close achievement gaps between identified subgroups (i.e., male and female; students with and without disabilities; students with and without English proficiency; minority and non-minority students; and students eligible and not eligible for free or reduced lunch meals)?	Yes	Our teachers use various methods to teach to the different learning styles of our students. Some of these strategies are: direct instruction, whole group, flexible small groups, cooperative groups, hands-on strategies and modeling strategies. Teachers also integrate various types of technology in their instruction to enhance teaching and learning. Teachers and para-educators are trained to use different strategies that are considered best practice. All teachers adjust their instruction to meet the needs of the different learners in their classrooms.	

Label	Assurance	Response	Comment	Attachment
2.6	Are the achievement issues of students with special needs being specifically addressed?	Yes	Special Education Staff and Regular Education Staff will work together planning weekly learning targets, skills, and strategies that are being co taught during reading instruction so that all students are being taught with fidelity and best practices.	

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Label	Assurance	Response	Comment	Attachment
2.7	Is the Title I Schoolwide plan being implemented as designed?	Yes	RTI reading groups will be implemented by using 95% group materials. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	

Label	Assurance	Response	Comment	Attachment
2.8	Were the strategies and activities effective in increasing student achievement?	Yes	The goal for 2016-17 will be to close the achievement gap in the area of reading and math as well as improve writing skills. We are focused on consistent growth in the program review areas. Staff will continue to have weekly data meetings, school wide celebrations, and teacher discussions to improve student engagement and effectiveness.	

Label	Assurance	Response	Comment	Attachment
2.9	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that directly address schoolwide reform and closing the achievement gap?	Yes	Our teachers use various methods to teach to the different learning styles of our students. Some of these strategies are: direct instruction, whole group, flexible small groups, cooperative groups, hands-on strategies and modeling strategies. Teachers also integrate various types of technology in their instruction to enhance teaching and learning. Teachers and para-educators are trained to use different strategies that are considered best practice. All teachers adjust their instruction to meet the needs of the different learners in their classrooms.	

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Strategy2:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$200 - FRYSC \$1000 - School Council Funds \$500 - Other	All teachers, administration, FRYSC and Parent Teacher Organization.

Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

Goal 2:

Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:

Reading Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards in reading by using 95% phonics program (K-3), Scott Foresman Reading program, Ready Common Core resources, Smeken's (K-5)/A. Hildebrandt's professional

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development resources (3rd, 4th, 5th) and mentor texts as a tool to teach the core reading program at all grade levels. This will align our curriculum for all students in all grades. This will ensure that all students K-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will attend effective strategies professional development to help strengthen classroom instruction. A variety of sessions based on school programming needs will be offered. (Reading Strategies Book Study/KEDC, J Hattie Effective Strategies, Feedback, Formative Assessments, and Student Engagement.)	Professional Learning Academic Support Program	11/01/2016	05/31/2017	\$1500 - Title II Part A	Administration, Curriculum Coaches, All Classroom and Special Education Teachers, KEDC Support, Tiffany Looney

Activity - Co Teaching Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers and classroom teachers will work together with administration and KEDC staff to plan and carry out co teaching strategies in the area of reading and/or math in designated classrooms. Teachers who are not in a collaboration setting will also implement PDSA chart and strategy banks with their students.	Academic Support Program	11/07/2016	08/01/2017	\$0 - No Funding Required	KEDC Staff, Lori Dehart Administration Classroom and Special Education Teachers

Activity - Reading PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will work in PLC grade level groups to disaggregate common formative and summative reading assessments. This data will guide teachers in determining deficit skills that will need to be focused on during guided reading and RTI groups.	Academic Support Program	10/03/2016	11/06/2017	\$0 - No Funding Required	All classroom teachers, RTI teacher, Curriculum Coach and Administration

Activity - Tier II and Tier III Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading groups will be developed and implemented by using 95% materials and leveled readers based on students identified reading levels. Dibels data, classroom data, running records and progress monitoring data will be used to review student growth in reading. The data will be reviewed on an on-going basis to determine next steps to meet students needs. Students will be regrouped, as needed, based on their progress data.	Direct Instruction	11/30/2016	05/31/2017	\$10000 - Title I Part A \$15000 - General Fund	All classroom teachers, RTI teacher, and administrators.

Strategy2:

MAP Benchmark Assessment - MAP Assessments in reading and math will be given three times yearly. Results will be disaggregated and used to monitor student growth and develop goals based on individual student needs. Assessment data will be used to guide classroom instruction between each testing window.

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Category: Continuous Improvement

Research Cited: John Hattie Growth effect size- goal setting

Activity - Individual Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual teacher data team meetings will be held by school administration with teachers to review student growth data related to MAP data.	Direct Instruction	11/01/2016	05/31/2017	\$250 - District Funding	District and school administration, and all teachers.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and classroom teachers will create data packets three times a year documenting and reviewing student growth data on district MAP benchmark assessments.	Academic Support Program	11/01/2016	05/31/2017	\$10000 - District Funding	Curriculum Coaches, Administrators, Special Education and Classroom Teachers

Strategy3:

Small Group Instruction - Tier 1 math instruction will be implemented and students will be flexibly grouped in small groups to meet their specific needs.

Category: Continuous Improvement

Research Cited:

Activity - ESS Day Time Waiver	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 4 and 5 that are identified as needing extra support for mastery of content standards in reading and math will receive additional small group instruction . This will occur during the school day with the daytime ESS waiver or after school during tutoring.	Academic Support Program	10/24/2016	05/01/2017	\$19000 - Title I Part A	Administration, 4th and 5th grade classroom teachers, ESS certified teachers.

Activity - RTI Tier II and III Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI reading and math groups will be implemented to support students who are not showing mastery in core instruction. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	Academic Support Program	11/01/2016	05/05/2017	\$20000 - Other	Jody Caudill, RTI Coordinator; all Administrators, All Classroom teachers, and All classified staff

Strategy4:

Math Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards. They will use Envisions math program as a tool to teach the core math program in all grade level classrooms. This will align our curriculum for all students in all grades.

This will ensure that all students k-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

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Activity - Guided Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement 90 minute math workshop using information and strategies from professional development lead by Dr. Niki and administrators in the district. Students will receive differentiated instruction during guided math group based on specific needs that will support core instruction in math.	Direct Instruction	11/30/2016	05/31/2017	\$500 - General Fund	All classroom teachers, school and district administration, professional development committee.

Activity - Math Constructed and Extended Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One time a month teachers will model and/or practice constructed and extended responses with their students aligned to grade level math standards.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - School Council Funds	All classroom teachers.

Activity - Math PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate math formative and summative assessments during PLC's. Strategies and interventions for students who are not mastering the content standards will be discussed. Gifted district teacher will meet in PLC's with teachers to identify and support classrooms with high level resources.	Professional Learning	11/30/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration Team District GT Teacher

Activity - Number Sense Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage students on a daily basis with number sense activities based on grade level standards (calendar math, number of the day, count around, number talk, etc.)	Direct Instruction	11/07/2016	05/31/2017	\$0 - No Funding Required	All classroom and special education teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate reading and math formative and summative assessments during PLC's. Research based strategies and small group instruction will be discussed and plans for implementation will be developed.	Academic Support Program	12/05/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration

Activity - Math Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms will make available opportunities for students to use technology programs to enrich instruction in the area of math content. (Moby Max, Front Row, Sum Dog, etc.) These programs can be used during computer lab time and guided math center as well as shared with parents for use as practice at home.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - Other	All classroom teachers, administration and PTO organization.

Goal 3:

Increase program review needs improvement areas to proficient as well as sustain proficient areas on an ongoing basis.

Measurable Objective 1:

collaborate to increase the overall score on Arts/Humanities, P/L and Career Studies Review scores to 8.0 or greater. by 06/01/2017 as measured by program review scores.

Strategy1:

Arts PLC - A district (monthly) and school (weekly) PLC for all special area teachers will occur to ensure that teachers and administration can share strategies and activities that can be implemented across grade level and school to support the arts and practical living program. PLC members will plan school and grade level activities that increase student access to a variety of programs and activities. PLC members will collaborate with Family Resource Center and stakeholders to support implementation of Arts and Practical Living into classroom instruction.

Category: Continuous Improvement

Research Cited:

Activity - Arts PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Arts teachers will share strategies to incorporate the arts into regular classroom curriculum on an ongoing basis through vertical school team meetings, handouts, scheduled PLC meetings for sharing out, and faculty program review meetings.	Academic Support Program	11/07/2016	06/01/2017	\$0 - No Funding Required	Genny Etherton, Rhonda Banks, Angela Lyons, Denna Stamper, All Classroom Teachers, Kim Alderman, Melissa Nickell

Activity - Arts Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for classroom teachers to support arts integration into classroom instruction.	Professional Learning	11/07/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Angela Lyon, Melissa Nickell, Nicole Powell, Denna Stamper, and all classroom teachers

Activity - School Wide Programing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The "Arts" School Wide Team will develop schoolwide programs to support art, health, consumerism, drama, dance, music, and technology integration to be carried out at grade level and schoolwide.	Academic Support Program	11/07/2016	06/01/2017	\$1500 - School Council Funds	Rhonda Banks, Nicole Powell, Jody Caudill, Angela Lyon, Melissa Nickell, Denna Stamper, and Kim Armstrong.

Strategy2:

Professional Development - Specialist teachers will plan and carryout professional learning experience for regular education teachers which will support the carryover "the arts" curriculum in the core classroom instruction.

Category: Professional Learning & Support

Research Cited:

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Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
"Arts" Professional Learning	Professional Learning Academic Support Program	11/01/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Denna Stamper, Melissa Nickell, Angela Lyon

Goal 4:

By 2016-17, McBrayer Elementary will reduce the total number of students scoring at the novice level in the math and reading from 30% to no less than 24% as measured by KPREP data.

Measurable Objective 1:

collaborate to monitor all students scoring at the novice level in math and reading content by 06/01/2017 as measured by student growth on progress monitoring, classroom assessments and district benchmark assessments..

Strategy1:

Name and Claim Novice - Teachers will monitor students that have been identified as bubble students and those who are or may have scored Novice on KPREP and classroom assessments.

Category: Continuous Improvement

Research Cited:

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC will coordinate community mentors that will meet with identified students one time a month to discuss life long skills to be successful.	Community Engagement	12/05/2016	05/31/2017	\$0 - No Funding Required	Laura Coldiron, FRYSC, administrators, community members

Activity - Progress Monitor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will turn in progress monitoring data to Mrs. Banks on any bubble or Novice student in reading and math.	Academic Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	Mrs. Banks, Jody Caudill RTI/Title 1 coordinator, and classroom teachers

Strategy2:

Tier II Meetings - All reading and math data for students who have a Novice Plan will be monitored every 45 days and plan developed or redeveloped by RTI/Title1 coordinator and principal.

Category: Continuous Improvement

Research Cited: Novice Reduction

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Activity - Teacher/RTI Coordinator Data/Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI Coordinator and Classroom teachers will monitor data and discuss effectiveness of Tier plan for students scoring novice on KPREP every 6 weeks.	Academic Support Program	11/01/2016	05/31/2017	\$45000 - District Funding	Jody Caudill, RTI coordinator, Liz Pettit, Curriculum Coach, Rhonda Banks, Principal and classroom teachers

Strategy3:

Reading Strategy Book Study - Teachers will be given the opportunity to attend monthly meetings focused on learning strategies that will support reading instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Building Comprehension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will pick reading strategies learning in book study to implement and support classroom reading instruction.	Academic Support Program	11/10/2016	05/31/2017	\$500 - Other	KEDC representative, administration, classroom teachers

Strategy4:

Novice Reduction Leadership - Grade level teacher representatives as well as administration will meet on a monthly basis to review school wide data, attend state and district novice reduction trainings that support school improvement.

Category: Professional Learning & Support

Research Cited:

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom representatives and administration meet monthly to review school wide data trends, grade and student data to monitor progress or school wide needs.	Policy and Process	10/31/2016	05/31/2017	\$500 - School Council Funds	Martha Thompson, Casey Hall, Katie Ingle, Megan Collier, Carol Neeper, Mckenzie May, Jody Caudill, Laura Coldiron; FRYSC, and administration.

Goal 5:

Increase the percentage of proficient and distinguished students in Social Studies from 42.0% to 64.7% on KPREP scores by May 2017.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency score of 80% mastery on Social Studies Unit Assessments in Social Studies by 11/01/2017 as measured by Unit assessments in Social Studies.

Strategy1:

Social Studies Curriculum - Teachers grades K-5 will work in vertical teams to ensure that all students have access to grade level appropriate social studies content.

Category: Continuous Improvement

Research Cited:

Activity - Collaborative Units of Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan collaborative units of study which are accompanied by common summative assessments. Teachers will emphasize key vocabulary and a variety of student engagement experiences during the unit of study.	Direct Instruction Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Social Studies Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will intentionally plan and infuse social studies concepts within reading. They will build, connect an support development of background knowledge through these texts and read alouds.	Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Arts Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ARTS related teachers will coordinate and integrate social studies experiences within guidance, library, physical education, art, and music classes.	Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	Angela Lyons, Kim Armstrong, Melissa Nickell, Nicole Powell, and Denna Stamper

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers off all grade levels will meet in vertical teams to identify core content that is specific for each grade level in social studies.	Direct Instruction	11/30/2016	06/30/2017	\$0 - No Funding Required	All grade level teachers and administration.

Activity - School Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will visit high performing schools to help identify highly effective key practices they can share with all other teachers.	Professional Learning	11/11/2016	06/30/2017	\$0 - No Funding Required	Elizabeth Hutchinson, Elizabeth Pettit, Mary Alice Collier

Activity - Social Studies Writing Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize interactive social studies notebooks which demonstrate writing to learn and writing to demonstrate activities. Teachers will also model and engage student in appropriate writing experiences related to social studies content.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers, all administration.

Goal 6:

The percentage of students scoring proficient and distinguished in the area of writing will increase from 41.0% to 64.5% on KPREP scores by 2018.

Measurable Objective 1:

100% of All Students will increase student growth from 41.0% proficiency to 50.3% proficient in Writing by 11/01/2017 as measured by KPREP data.

Strategy1:

Writing Prompts - Teachers will display student writing across the curriculum every 2 weeks. Student writing will be displayed with teacher feedback on student writing.

Category: Continuous Improvement

Research Cited:

Activity - RACE Template	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will use RACE template to model and instruct students on answering an extended response.	Direct Instruction	11/30/2016	07/31/2017	\$1500 - School Council Funds	Classroom teachers, administration and SBDM council.

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be made available to them professional development that will support the use of thinking stems, modeling, mini lessons, and vocabulary that support students growth in on demand and extended responses.	Academic Support Program	11/01/2016	07/28/2017	\$1000 - Title I Schoolwide	Classroom teachers, Curriculum Coaches and Administration.

Activity - Monthly Writing Prompts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will data team around student writing prompts on a monthly basis with PLC team.	Direct Instruction	12/01/2016	06/01/2017	\$0 - No Funding Required	Suzi Butler, Mckenzie May, Liz Pettit, Rhonda Banks, Sue Ginter

Label	Assurance	Response	Comment	Attachment
3.1	Do all of the teachers and para-educators assigned to the school meet the definition for highly qualified?	Yes	All teachers at McBrayer Elementary are certified in their teaching field and considered to meet the Highly Qualified Status. All instructional assistants have received, and will continue to receive, job specific professional development. They have also been certified using the Kentucky Para-educator Assessment.	

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Label	Assurance	Response	Comment	Attachment
3.2	If all teachers and para-educators are not considered highly qualified, is the school taking specific steps to ensure that - prior to hiring - all teachers and para-educators are highly qualified?	N/A		

Label	Assurance	Response	Comment	Attachment
3.3	If all teachers and para-educators are not considered highly qualified, is the school taking specific steps to assist non-highly qualified teachers and/or para-educators to obtain highly qualified status?	N/A		

Label	Assurance	Response	Comment	Attachment
3.4	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support instruction is being provided by highly qualified teachers and para-educators?	Yes	All para-educators have received, and will continue to receive, job specific professional development. They also have been certified using the Kentucky Para-educator Assessment.	

DRAFT

Component 4: Highly Qualified Professional Development for Principals, Teachers, and Paraeducators

Highly Qualified Professional Development for Principals, Teachers, and Paraeducators

Goal 1:
Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:
collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:
Reading Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards in reading by using 95% phonics program (K-3), Scott Foresman Reading program, Ready Common Core resources, Smeken's (K-5)/A. Hildebrandt's professional development resources (3rd, 4th, 5th) and mentor texts as a tool to teach the core reading program at all grade levels. This will align our curriculum for all students in all grades. This will ensure that all students K-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Tier II and Tier III Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading groups will be developed and implemented by using 95% materials and leveled readers based on students identified reading levels. Dibels data, classroom data, running records and progress monitoring data will be used to review student growth in reading. The data will be reviewed on an on-going basis to determine next steps to meet students needs. Students will be regrouped, as needed, based on their progress data.	Direct Instruction	11/30/2016	05/31/2017	\$15000 - General Fund \$10000 - Title I Part A	All classroom teachers, RTI teacher, and administrators.

Activity - Reading PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will work in PLC grade level groups to disaggregate common formative and summative reading assessments. This data will guide teachers in determining deficit skills that will need to be focused on during guided reading and RTI groups.	Academic Support Program	10/03/2016	11/06/2017	\$0 - No Funding Required	All classroom teachers, RTI teacher, Curriculum Coach and Administration

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Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will attend effective strategies professional development to help strengthen classroom instruction. A variety of sessions based on school programming needs will be offered. (Reading Strategies Book Study/KEDC, J Hattie Effective Strategies, Feedback, Formative Assessments, and Student Engagement.)	Academic Support Program Professional Learning	11/01/2016	05/31/2017	\$1500 - Title II Part A	Administration, Curriculum Coaches, All Classroom and Special Education Teachers, KEDC Support, Tiffany Looney

Strategy2:

Small Group Instruction - Tier 1 math instruction will be implemented and students will be flexibly grouped in small groups to meet their specific needs.

Category: Continuous Improvement

Research Cited:

Activity - RTI Tier II and III Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI reading and math groups will be implemented to support students who are not showing mastery in core instruction. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	Academic Support Program	11/01/2016	05/05/2017	\$20000 - Other	Jody Caudill, RTI Coordinator; all Administrators, All Classroom teachers, and All classified staff

Strategy3:

Math Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards. They will use Envisions math program as a tool to teach the core math program in all grade level classrooms. This will align our curriculum for all students in all grades.

This will ensure that all students k-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Math Constructed and Extended Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One time a month teachers will model and/or practice constructed and extended responses with their students aligned to grade level math standards.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - School Council Funds	All classroom teachers.

Activity - Guided Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement 90 minute math workshop using information and strategies from professional development lead by Dr. Niki and administrators in the district. Students will receive differentiated instruction during guided math group based on specific needs that will support core instruction in math.	Direct Instruction	11/30/2016	05/31/2017	\$500 - General Fund	All classroom teachers, school and district administration, professional development committee.

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Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate reading and math formative and summative assessments during PLC's. Research based strategies and small group instruction will be discussed and plans for implementation will be developed.	Academic Support Program	12/05/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration

Goal 2:

Increase program review needs improvement areas to proficient as well as sustain proficient areas on an ongoing basis.

Measurable Objective 1:

collaborate to increase the overall score on Arts/Humanities, P/L and Career Studies Review scores to 8.0 or greater. by 06/01/2017 as measured by program review scores.

Strategy1:

Arts PLC - A district (monthly) and school (weekly) PLC for all special area teachers will occur to ensure that teachers and administration can share strategies and activities that can be implemented across grade level and school to support the arts and practical living program. PLC members will plan school and grade level activities that increase student access to a variety of programs and activities. PLC members will collaborate with Family Resource Center and stakeholders to support implementation of Arts and Practical Living into classroom instruction.

Category: Continuous Improvement

Research Cited:

Activity - Arts PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Arts teachers will share strategies to incorporate the arts into regular classroom curriculum on an ongoing basis through vertical school team meetings, handouts, scheduled PLC meetings for sharing out, and faculty program review meetings.	Academic Support Program	11/07/2016	06/01/2017	\$0 - No Funding Required	Genny Etherton, Rhonda Banks, Angela Lyons, Denna Stamper, All Classroom Teachers, Kim Alderman, Melissa Nickell

Activity - Arts Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for classroom teachers to support arts integration into classroom instruction.	Professional Learning	11/07/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Angela Lyon, Melissa Nickell, Nicole Powell, Denna Stamper, and all classroom teachers

Activity - School Wide Programing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The "Arts" School Wide Team will develop schoolwide programs to support art, health, consumerism, drama, dance, music, and technology integration to be carried out at grade level and schoolwide.	Academic Support Program	11/07/2016	06/01/2017	\$1500 - School Council Funds	Rhonda Banks, Nicole Powell, Jody Caudill, Angela Lyon, Melissa Nickell, Denna Stamper, and Kim Armstrong.

Strategy2:

Professional Development - Specialist teachers will plan and carryout professional learning experience for regular education teachers which will support the carryover "the arts" curriculum in the core classroom instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
"Arts" Professional Learning	Professional Learning Academic Support Program	11/01/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Denna Stamper, Melissa Nickell, Angela Lyon

Goal 3:

By 2016-17, McBrayer Elementary will reduce the total number of students scoring at the novice level in the math and reading from 30% to no less than 24% as measured by KPREP data.

Measurable Objective 1:

collaborate to monitor all students scoring at the novice level in math and reading content by 06/01/2017 as measured by student growth on progress monitoring, classroom assessments and district benchmark assessments..

Strategy1:

Reading Strategy Book Study - Teachers will be given the opportunity to attend monthly meetings focused on learning strategies that will support reading instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Buidling Comprehension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will pick reading strategies learning in book study to implement and support classroom reading instruction.	Academic Support Program	11/10/2016	05/31/2017	\$500 - Other	KEDC representative, administration, classroom teachers

Goal 4:

Increase the percentage of proficient and distinguished students in Social Studies from 42.0% to 64.7% on KPREP scores by May 2017.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency score of 80% mastery on Social Studies Unit Assessments in Social Studies by 11/01/2017 as measured by Unit assessments in Social Studies.

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Strategy1:

Social Studies Curriculum - Teachers grades K-5 will work in vertical teams to ensure that all students have access to grade level appropriate social studies content.

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Writing Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize interactive social studies notebooks which demonstrate writing to learn and writing to demonstrate activities. Teachers will also model and engage student in appropriate writing experiences related to social studies content.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers, all administration.

Activity - Collaborative Units of Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan collaborative units of study which are accompanied by common summative assessments. Teachers will emphasize key vocabulary and a variety of student engagement experiences during the unit of study.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Goal 5:

The percentage of students scoring proficient and distinguished in the area of writing will increase from 41.0% to 64.5% on KPREP scores by 2018.

Measurable Objective 1:

100% of All Students will increase student growth from 41.0% proficiency to 50.3% proficient in Writing by 11/01/2017 as measured by KPREP data.

Strategy1:

Writing Prompts - Teachers will display student writing across the curriculum every 2 weeks. Student writing will be displayed with teacher feedback on student writing.

Category: Continuous Improvement

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be made available to them professional development that will support the use of thinking stems, modeling, mini lessons, and vocabulary that support students growth in on demand and extended responses.	Academic Support Program	11/01/2016	07/28/2017	\$1000 - Title I Schoolwide	Classroom teachers, Curriculum Coaches and Administration.

KDE Title I Report

McBrayer Elementary School

Activity - RACE Template	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will use RACE template to model and instruct students on answering an extended response.	Direct Instruction	11/30/2016	07/31/2017	\$1500 - School Council Funds	Classroom teachers, administration and SBDM council.

Label	Assurance	Response	Comment	Attachment
4.1	Does the school plan and implement school-specific professional development activities?	Yes	Professional development will be provided for classroom teachers to support arts integration into classroom instruction.	

Label	Assurance	Response	Comment	Attachment
4.2	Does the school use data from the comprehensive needs assessment as part of the professional development planning process?	Yes	Professional development on Reading and Math Small Group Instruction, Writing, Social Studies and integration of the arts have all been planned and included in the Comprehensive Improvement Plan.	

Label	Assurance	Response	Comment	Attachment
4.3	Are all professional learning opportunities of high quality?	Yes	All professional learning opportunities are recommended and supported by educational organizations.	

Label	Assurance	Response	Comment	Attachment
4.4	Are all staff members, both certified and classified, included as part of the planning process for professional learning?	Yes	All staff members, both certified and classified are required to attend a specific number of professional learning hours.	

Label	Assurance	Response	Comment	Attachment
4.5	Does the school analyze data from professional learning opportunities for the impact on student achievement?	Yes	Strategies taught during professional learning opportunities are implemented and analyzed to document the effect on student achievement.	

Label	Assurance	Response	Comment	Attachment
4.6	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support professional learning for principals, teachers, para-educators and other school staff members?	Yes	All staff members, principals, teachers, counselors, specials teachers and coaches, participate in professional learning opportunities.	

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:

MAP Benchmark Assessment - MAP Assessments in reading and math will be given three times yearly. Results will be disaggregated and used to monitor student growth and develop goals based on individual student needs. Assessment data will be used to guide classroom instruction between each testing window.

Category: Continuous Improvement

Research Cited: John Hattie Growth effect size- goal setting

Activity - Individual Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual teacher data team meetings will be held by school administration with teachers to review student growth data related to MAP data.	Direct Instruction	11/01/2016	05/31/2017	\$250 - District Funding	District and school administration, and all teachers.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and classroom teachers will create data packets three times a year documenting and reviewing student growth data on district MAP benchmark assessments.	Academic Support Program	11/01/2016	05/31/2017	\$10000 - District Funding	Curriculum Coaches, Administrators, Special Education and Classroom Teachers

Goal 2:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$1000 - School Council Funds \$500 - Other \$200 - FRYSC	All teachers, administration, FRYSC and Parent Teacher Organization.

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

Strategy2:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Goal 3:

Increase program review needs improvement areas to proficient as well as sustain proficient areas on an ongoing basis.

Measurable Objective 1:

collaborate to increase the overall score on Arts/Humanities, P/L and Career Studies Review scores to 8.0 or greater. by 06/01/2017 as measured by program review scores.

Strategy1:

Professional Development - Specialist teachers will plan and carryout professional learning experience for regular education teachers which will support the carryover "the arts" curriculum in the core classroom instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
"Arts" Professional Learning	Academic Support Program Professional Learning	11/01/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Denna Stamper, Melissa Nickell, Angela Lyon

KDE Title I Report

McBrayer Elementary School

Label	Assurance	Response	Comment	Attachment
5.1	Does the school actively recruit highly qualified teacher candidates for teacher vacancies?	Yes	McBrayer participates in the Morehead State University PPN program. These individuals are often interviewed and selected to fill vacancies.	

Label	Assurance	Response	Comment	Attachment
5.2	Does the school utilize specific strategies and methods to retain highly qualified teachers?	Yes	All job openings are advertised via KDE webpage and postings are located at the school and Central Office. McBrayer's supportive culture and intense on-going professional development opportunities are attractive features for any new teacher.	

Label	Assurance	Response	Comment	Attachment
5.3	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support the recruitment and retention of highly qualified teachers?	Yes	All job openings are advertised via KDE webpage and postings are located at the school and Central Office. McBrayer's supportive culture and intense on-going professional development opportunities are attractive features for any new teacher. McBrayer participates in the Morehead State University PPN program. These individuals are often interviewed and selected to fill vacancies.	

Component 6: Parent Involvement

Parent Involvement

Goal 1:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$500 - Other \$1000 - School Council Funds \$200 - FRYSC	All teachers, administration, FRYSC and Parent Teacher Organization.

Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

KDE Title I Report

McBrayer Elementary School

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

Strategy2:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Label	Assurance	Response	Comment	Attachment
6.1	Does the school plan and implement specific activities to increase parental participation?	Yes	Our school has a very active and supportive PTO. PTO meetings are held at various times during the day to accommodate family's work schedules. Parents are always welcome to volunteer in the classroom. Each teacher sends home newsletters with upcoming school events where parents' participation is often needed. Teachers offer parent teacher conferences during their planning or after school. There is an open house right before school starts in August where parents can meet their child's teacher and tour the building. SBDM meeting are held monthly and they are open to parents.	

KDE Title I Report

McBrayer Elementary School

Label	Assurance	Response	Comment	Attachment
6.2	Have parents been provided opportunities to be included in their child's educational programming?	Yes	Teachers offer parent teacher conferences during their planning times or after school. SBDM meetings are open to parents. There are monthly PTO meetings held and parents are invited in a variety of ways. There are parent representatives on some of the school committees (planning, school climate and curriculum/assessment). Parents sign the Title I parent compact at the beginning of every year . Parents are included in meetings about their child's RTI plan; if applicable. If applicable, parents participate in their child's 504 , IEP, ELL or gifted program.	

Label	Assurance	Response	Comment	Attachment
6.3	Have parents been included in the development of the school's parent involvement policy and compact?	Yes	The Title I resource teacher meets with PTO and SBDM every year and goes over the Title I parent involvement policy and compact. Parent input and feedback is welcomed, valued and considered. At the beginning of the year, the policy and compact is sent home for parents to sign.	

Label	Assurance	Response	Comment	Attachment
6.4	Have parents been included in the development and the evaluation of the parent involvement programming at the school?	Yes	SBDM meeting are open to parents.PTO meetings are held at various times to accommodate parents' schedules. Parents are welcome to give their input at the PTO meetings about the parent involvement programming at the school. A Title I survey is sent home in the spring to get additional feedback about the programming at the school. Parents are asked to complete a survey in the winter for the school needs assessment. Every other year parents are asked to take the TELL survey. In the fall, parents took a survey through Advanced Ed to help teachers and administration address needs of the school.	

Label	Assurance	Response	Comment	Attachment
6.5	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support the school parental involvement plan?	Yes	Through weekly newsletters, teachers will share models of/and learning targets, classroom instructional focus, student accomplishments/student of the week, and school wide important dates and information. Also teachers communicate these various things via email and classroom webpage.	

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Strategy2:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$500 - Other \$200 - FRYSC \$1000 - School Council Funds	All teachers, administration, FRYSC and Parent Teacher Organization.

Label	Assurance	Response	Comment	Attachment
7.1	Does the school plan and implement specific activities to emotionally and academically ease students' transition from early childhood programs to elementary school programs?	Yes		

Label	Assurance	Response	Comment	Attachment
7.2	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support the transitions from early childhood programs to elementary school programs?	Yes		

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$1000 - School Council Funds \$200 - FRYSC \$500 - Other	All teachers, administration, FRYSC and Parent Teacher Organization.

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

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McBrayer Elementary School

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Strategy2:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Goal 2:

Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:

SY 2016-2017

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KDE Title I Report

McBrayer Elementary School

MAP Benchmark Assessment - MAP Assessments in reading and math will be given three times yearly. Results will be disaggregated and used to monitor student growth and develop goals based on individual student needs. Assessment data will be used to guide classroom instruction between each testing window.

Category: Continuous Improvement

Research Cited: John Hattie Growth effect size- goal setting

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and classroom teachers will create data packets three times a year documenting and reviewing student growth data on district MAP benchmark assessments.	Academic Support Program	11/01/2016	05/31/2017	\$10000 - District Funding	Curriculum Coaches, Administrators, Special Education and Classroom Teachers

Activity - Individual Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual teacher data team meetings will be held by school administration with teachers to review student growth data related to MAP data.	Direct Instruction	11/01/2016	05/31/2017	\$250 - District Funding	District and school administration, and all teachers.

Strategy2:

Reading Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards in reading by using 95% phonics program (K-3), Scott Foresman Reading program, Ready Common Core resources, Smeken's (K-5)/A. Hildebrandt's professional development resources (3rd, 4th, 5th) and mentor texts as a tool to teach the core reading program at all grade levels. This will align our curriculum for all students in all grades. This will ensure that all students K-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will attend effective strategies professional development to help strengthen classroom instruction. A variety of sessions based on school programming needs will be offered. (Reading Strategies Book Study/KEDC, J Hattie Effective Strategies, Feedback, Formative Assessments, and Student Engagement.)	Professional Learning Academic Support Program	11/01/2016	05/31/2017	\$1500 - Title II Part A	Administration, Curriculum Coaches, All Classroom and Special Education Teachers, KEDC Support, Tiffany Looney

Activity - Reading PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will work in PLC grade level groups to disaggregate common formative and summative reading assessments. This data will guide teachers in determining deficit skills that will need to be focused on during guided reading and RTI groups.	Academic Support Program	10/03/2016	11/06/2017	\$0 - No Funding Required	All classroom teachers, RTI teacher, Curriculum Coach and Administration

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Activity - Tier II and Tier III Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading groups will be developed and implemented by using 95% materials and leveled readers based on students identified reading levels. Dibels data, classroom data, running records and progress monitoring data will be used to review student growth in reading. The data will be reviewed on an on-going basis to determine next steps to meet students needs. Students will be regrouped, as needed, based on their progress data.	Direct Instruction	11/30/2016	05/31/2017	\$15000 - General Fund \$10000 - Title I Part A	All classroom teachers, RTI teacher, and administrators.

Strategy3:

Small Group Instruction - Tier 1 math instruction will be implemented and students will be flexibly grouped in small groups to meet their specific needs.

Category: Continuous Improvement

Research Cited:

Activity - RTI Tier II and III Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI reading and math groups will be implemented to support students who are not showing mastery in core instruction. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	Academic Support Program	11/01/2016	05/05/2017	\$20000 - Other	Jody Caudill, RTI Coordinator; all Administrators, All Classroom teachers, and All classified staff

Strategy4:

Math Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards. They will use Envisions math program as a tool to teach the core math program in all grade level classrooms. This will align our curriculum for all students in all grades.

This will ensure that all students k-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate reading and math formative and summative assessments during PLC's. Research based strategies and small group instruction will be discussed and plans for implementation will be developed.	Academic Support Program	12/05/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration

Activity - Math PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate math formative and summative assessments during PLC's. Strategies and interventions for students who are not mastering the content standards will be discussed. Gifted district teacher will meet in PLC's with teachers to identify and support classrooms with high level resources.	Professional Learning	11/30/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration Team District GT Teacher

Goal 3:

Increase program review needs improvement areas to proficient as well as sustain proficient areas on an ongoing basis.

Measurable Objective 1:

collaborate to increase the overall score on Arts/Humanities, P/L and Career Studies Review scores to 8.0 or greater. by 06/01/2017 as measured by program review scores.

Strategy1:

Arts PLC - A district (monthly) and school (weekly) PLC for all special area teachers will occur to ensure that teachers and administration can share strategies and activities that can be implemented across grade level and school to support the arts and practical living program. PLC members will plan school and grade level activities that increase student access to a variety of programs and activities. PLC members will collaborate with Family Resource Center and stakeholders to support implementation of Arts and Practical Living into classroom instruction.

Category: Continuous Improvement

Research Cited:

Activity - Arts Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for classroom teachers to support arts integration into classroom instruction.	Professional Learning	11/07/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Angela Lyon, Melissa Nickell, Nicole Powell, Denna Stamper, and all classroom teachers

Activity - School Wide Programing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The "Arts" School Wide Team will develop schoolwide programs to support art, health, consumerism, drama, dance, music, and technology integration to be carried out at grade level and schoolwide.	Academic Support Program	11/07/2016	06/01/2017	\$1500 - School Council Funds	Rhonda Banks, Nicole Powell, Jody Caudill, Angela Lyon, Melissa Nickell, Denna Stamper, and Kim Armstrong.

Strategy2:

Professional Development - Specialist teachers will plan and carryout professional learning experience for regular education teachers which will support the carryover "the arts" curriculum in the core classroom instruction.

Category: Professional Learning & Support

Research Cited:

KDE Title I Report

McBrayer Elementary School

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
"Arts" Professional Learning	Academic Support Program Professional Learning	11/01/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Denna Stamper, Melissa Nickell, Angela Lyon

Goal 4:

By 2016-17, McBrayer Elementary will reduce the total number of students scoring at the novice level in the math and reading from 30% to no less than 24% as measured by KPREP data.

Measurable Objective 1:

collaborate to monitor all students scoring at the novice level in math and reading content by 06/01/2017 as measured by student growth on progress monitoring, classroom assessments and district benchmark assessments..

Strategy1:

Tier II Meetings - All reading and math data for students who have a Novice Plan will be monitored every 45 days and plan developed or redeveloped by RTI/Title1 coordinator and principal.

Category: Continuous Improvement

Research Cited: Novice Reduction

Activity - Teacher/RTI Coordinator Data/Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI Coordinator and Classroom teachers will monitor data and discuss effectiveness of Tier plan for students scoring novice on KPREP every 6 weeks.	Academic Support Program	11/01/2016	05/31/2017	\$45000 - District Funding	Jody Caudill, RTI coordinator, Liz Pettit, Curriculum Coach, Rhonda Banks, Principal and classroom teachers

Strategy2:

Novice Reduction Leadership - Grade level teacher representatives as well as administration will meet on a monthly basis to review school wide data, attend state and district novice reduction trainings that support school improvement.

Category: Professional Learning & Support

Research Cited:

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom representatives and administration meet monthly to review school wide data trends, grade and student data to monitor progress or school wide needs.	Policy and Process	10/31/2016	05/31/2017	\$500 - School Council Funds	Martha Thompson, Casey Hall, Katie Ingle, Megan Collier, Carol Neeper, Mckenzie May, Jody Caudill, Laura Coldiron; FRYSC, and administration.

Strategy3:

Name and Claim Novice - Teachers will monitor students that have been identified as bubble students and those who are or may have

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McBrayer Elementary School

scored Novice on KPREP and classroom assessments.

Category: Continuous Improvement

Research Cited:

Activity - Progress Monitor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will turn in progress monitoring data to Mrs. Banks on any bubble or Novice student in reading and math.	Academic Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	Mrs. Banks, Jody Caudill RTI/Title 1 coordinator, and classroom teachers

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC will coordinate community mentors that will meet with identified students one time a month to discuss life long skills to be successful.	Community Engagement	12/05/2016	05/31/2017	\$0 - No Funding Required	Laura Coldiron, FRYSC, administrators, community members

Goal 5:

Increase the percentage of proficient and distinguished students in Social Studies from 42.0% to 64.7% on KPREP scores by May 2017.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency score of 80% mastery on Social Studies Unit Assessments in Social Studies by 11/01/2017 as measured by Unit assessments in Social Studies.

Strategy1:

Social Studies Curriculum - Teachers grades K-5 will work in vertical teams to ensure that all students have access to grade level appropriate social studies content.

Category: Continuous Improvement

Research Cited:

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers off all grade levels will meet in vertical teams to identify core content that is specific for each grade level in social studies.	Direct Instruction	11/30/2016	06/30/2017	\$0 - No Funding Required	All grade level teachers and administration.

Activity - Collaborative Units of Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan collaborative units of study which are accompanied by common summative assessments. Teachers will emphasize key vocabulary and a variety of student engagement experiences during the unit of study.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

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Activity - Social Studies Writing Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize interactive social studies notebooks which demonstrate writing to learn and writing to demonstrate activities. Teachers will also model and engage student in appropriate writing experiences related to social studies content.	Direct Instruction Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers, all administration.

Activity - Arts Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ARTS related teachers will coordinate and integrate social studies experiences within guidance, library, physical education, art, and music classes.	Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	Angela Lyons, Kim Armstrong, Melissa Nickell, Nicole Powell, and Denna Stamper

Goal 6:

The percentage of students scoring proficient and distinguished in the area of writing will increase from 41.0% to 64.5% on KPREP scores by 2018.

Measurable Objective 1:

100% of All Students will increase student growth from 41.0% proficiency to 50.3% proficient in Writing by 11/01/2017 as measured by KPREP data.

Strategy1:

Writing Prompts - Teachers will display student writing across the curriculum every 2 weeks. Student writing will be displayed with teacher feedback on student writing.

Category: Continuous Improvement

Research Cited:

Activity - RACE Template	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will use RACE template to model and instruct students on answering an extended response.	Direct Instruction	11/30/2016	07/31/2017	\$1500 - School Council Funds	Classroom teachers, administration and SBDM council.

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be made available to them professional development that will support the use of thinking stems, modeling, mini lessons, and vocabulary that support students growth in on demand and extended responses.	Academic Support Program	11/01/2016	07/28/2017	\$1000 - Title I Schoolwide	Classroom teachers, Curriculum Coaches and Administration.

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Activity - Monthly Writing Prompts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will data team around student writing prompts on a monthly basis with PLC team.	Direct Instruction	12/01/2016	06/01/2017	\$0 - No Funding Required	Suzi Butler, Mckenzie May, Liz Pettit, Rhonda Banks, Sue Ginter

Label	Assurance	Response	Comment	Attachment
8.1	Are all teachers included in the selection of academic assessments?	Yes	Teachers and administrative staff develop common assessments together. During PLC meetings, teachers and administration discuss and plan for appropriate assessments to measure student achievement. Administration, teachers and KEDC consultants work together to support teachers' understanding of standards and strategies that connect to student learning. Teachers participate in PD that address best practices in developing assessments in the various content areas.	

Label	Assurance	Response	Comment	Attachment
8.2	Do all teachers participate in the analysis of data and the development of the overall instructional program at the school?	Yes	Informal and formal needs assessments are conducted throughout the year with the focus on improving student achievement. During the school year, teachers participate in analyzing data from KPREP, MAP, common assessments, running records, Brigance for kindergarten and Dibels. Title I, student voice surveys, Val-Ed and TELL survey results are used, as well, as a planning tool to help improve the overall instructional program. A lot of the analysis of student data is done in PLC groups, after school for workday hours, and right before the beginning of the start of the school year.	

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Label	Assurance	Response	Comment	Attachment
8.3	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support the inclusion of all teachers in the development and evaluation of the school's instructional programming?	Yes	Teachers and administration disaggregate common assessments during weekly PLC's and discuss strategies and interventions to improve student achievement. Teachers participate in school committees (planning, school climate, curriculum and assessment) to plan for school events, PD, develop the master schedule, etc. There is a novice reduction team that meets monthly to review implementation the schools CSIP. Three times a year the administrative staff and individual teachers meet to review and discuss classroom data (i.e. MAP, KPREP, Dibels, etc.)	

DRAFT

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:

MAP Benchmark Assessment - MAP Assessments in reading and math will be given three times yearly. Results will be disaggregated and used to monitor student growth and develop goals based on individual student needs. Assessment data will be used to guide classroom instruction between each testing window.

Category: Continuous Improvement

Research Cited: John Hattie Growth effect size- goal setting

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and classroom teachers will create data packets three times a year documenting and reviewing student growth data on district MAP benchmark assessments.	Academic Support Program	11/01/2016	05/31/2017	\$10000 - District Funding	Curriculum Coaches, Administrators, Special Education and Classroom Teachers

Activity - Individual Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual teacher data team meetings will be held by school administration with teachers to review student growth data related to MAP data.	Direct Instruction	11/01/2016	05/31/2017	\$250 - District Funding	District and school administration, and all teachers.

Strategy2:

Reading Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards in reading by using 95% phonics program (K-3), Scott Foresman Reading program, Ready Common Core resources, Smeken's (K-5)/A. Hildebrandt's professional development resources (3rd, 4th, 5th) and mentor texts as a tool to teach the core reading program at all grade levels. This will align our curriculum for all students in all grades. This will ensure that all students K-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

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Activity - Reading PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will work in PLC grade level groups to disaggregate common formative and summative reading assessments. This data will guide teachers in determining deficit skills that will need to be focused on during guided reading and RTI groups.	Academic Support Program	10/03/2016	11/06/2017	\$0 - No Funding Required	All classroom teachers, RTI teacher, Curriculum Coach and Administration

Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will attend effective strategies professional development to help strengthen classroom instruction. A variety of sessions based on school programming needs will be offered. (Reading Strategies Book Study/KEDC, J Hattie Effective Strategies, Feedback, Formative Assessments, and Student Engagement.)	Professional Learning Academic Support Program	11/01/2016	05/31/2017	\$1500 - Title II Part A	Administration, Curriculum Coaches, All Classroom and Special Education Teachers, KEDC Support, Tiffany Looney

Activity - Co Teaching Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers and classroom teachers will work together with administration and KEDC staff to plan and carry out co teaching strategies in the area of reading and/or math in designated classrooms. Teachers who are not in a collaboration setting will also implement PDSA chart and strategy banks with their students.	Academic Support Program	11/07/2016	08/01/2017	\$0 - No Funding Required	KEDC Staff, Lori Dehart Administration Classroom and Special Education Teachers

Activity - Tier II and Tier III Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading groups will be developed and implemented by using 95% materials and leveled readers based on students identified reading levels. Dibels data, classroom data, running records and progress monitoring data will be used to review student growth in reading. The data will be reviewed on an on-going basis to determine next steps to meet students needs. Students will be regrouped, as needed, based on their progress data.	Direct Instruction	11/30/2016	05/31/2017	\$15000 - General Fund \$10000 - Title I Part A	All classroom teachers, RTI teacher, and administrators.

Strategy3:

Small Group Instruction - Tier 1 math instruction will be implemented and students will be flexibly grouped in small groups to meet their specific needs.

Category: Continuous Improvement

Research Cited:

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Activity - RTI Tier II and III Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI reading and math groups will be implemented to support students who are not showing mastery in core instruction. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	Academic Support Program	11/01/2016	05/05/2017	\$20000 - Other	Jody Caudill, RTI Coordinator; all Administrators, All Classroom teachers, and All classified staff

Activity - ESS Day Time Waiver	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 4 and 5 that are identified as needing extra support for mastery of content standards in reading and math will receive additional small group instruction . This will occur during the school day with the daytime ESS waiver or after school during tutoring.	Academic Support Program	10/24/2016	05/01/2017	\$19000 - Title I Part A	Administration, 4th and 5th grade classroom teachers, ESS certified teachers.

Strategy4:

Math Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards. They will use Envisions math program as a tool to teach the core math program in all grade level classrooms. This will align our curriculum for all students in all grades.

This will ensure that all students k-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Math PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate math formative and summative assessments during PLC's. Strategies and interventions for students who are not mastering the content standards will be discussed. Gifted district teacher will meet in PLC's with teachers to identify and support classrooms with high level resources.	Professional Learning	11/30/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration Team District GT Teacher

Activity - Number Sense Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage students on a daily basis with number sense activities based on grade level standards (calendar math, number of the day, count around, number talk, etc.)	Direct Instruction	11/07/2016	05/31/2017	\$0 - No Funding Required	All classroom and special education teachers

Activity - Math Constructed and Extended Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One time a month teachers will model and/or practice constructed and extended responses with their students aligned to grade level math standards.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - School Council Funds	All classroom teachers.

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Activity - Guided Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement 90 minute math workshop using information and strategies from professional development lead by Dr. Niki and administrators in the district. Students will receive differentiated instruction during guided math group based on specific needs that will support core instruction in math.	Direct Instruction	11/30/2016	05/31/2017	\$500 - General Fund	All classroom teachers, school and district administration, professional development committee.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate reading and math formative and summative assessments during PLC's. Research based strategies and small group instruction will be discussed and plans for implementation will be developed.	Academic Support Program	12/05/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration

Activity - Math Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms will make available opportunities for students to use technology programs to enrich instruction in the area of math content. (Moby Max, Front Row, Sum Dog, etc.) These programs can be used during computer lab time and guided math center as well as shared with parents for use as practice at home.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - Other	All classroom teachers, administration and PTO organization.

Goal 2:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

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Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$500 - Other \$1000 - School Council Funds \$200 - FRYSC	All teachers, administration, FRYSC and Parent Teacher Organization.

Strategy2:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

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Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Goal 3:

Increase program review needs improvement areas to proficient as well as sustain proficient areas on an ongoing basis.

Measurable Objective 1:

collaborate to increase the overall score on Arts/Humanities, P/L and Career Studies Review scores to 8.0 or greater. by 06/01/2017 as measured by program review scores.

Strategy1:

Arts PLC - A district (monthly) and school (weekly) PLC for all special area teachers will occur to ensure that teachers and administration can share strategies and activities that can be implemented across grade level and school to support the arts and practical living program. PLC members will plan school and grade level activities that increase student access to a variety of programs and activities. PLC members will collaborate with Family Resource Center and stakeholders to support implementation of Arts and Practical Living into classroom instruction.

Category: Continuous Improvement

Research Cited:

Activity - Arts Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for classroom teachers to support arts integration into classroom instruction.	Professional Learning	11/07/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Angela Lyon, Melissa Nickell, Nicole Powell, Denna Stamper, and all classroom teachers

Activity - School Wide Programing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The "Arts" School Wide Team will develop schoolwide programs to support art, health, consumerism, drama, dance, music, and technology integration to be carried out at grade level and schoolwide.	Academic Support Program	11/07/2016	06/01/2017	\$1500 - School Council Funds	Rhonda Banks, Nicole Powell, Jody Caudill, Angela Lyon, Melissa Nickell, Denna Stamper, and Kim Armstrong.

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Activity - Arts PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Arts teachers will share strategies to incorporate the arts into regular classroom curriculum on an ongoing basis through vertical school team meetings, handouts, scheduled PLC meetings for sharing out, and faculty program review meetings.	Academic Support Program	11/07/2016	06/01/2017	\$0 - No Funding Required	Genny Etherton, Rhonda Banks, Angela Lyons, Denna Stamper, All Classroom Teachers, Kim Alderman, Melissa Nickell

Strategy2:

Professional Development - Specialist teachers will plan and carryout professional learning experience for regular education teachers which will support the carryover "the arts" curriculum in the core classroom instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
"Arts" Professional Learning	Academic Support Program Professional Learning	11/01/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Denna Stamper, Melissa Nickell, Angela Lyon

Goal 4:

By 2016-17, McBrayer Elementary will reduce the total number of students scoring at the novice level in the math and reading from 30% to no less than 24% as measured by KPREP data.

Measurable Objective 1:

collaborate to monitor all students scoring at the novice level in math and reading content by 06/01/2017 as measured by student growth on progress monitoring, classroom assessments and district benchmark assessments..

Strategy1:

Tier II Meetings - All reading and math data for students who have a Novice Plan will be monitored every 45 days and plan developed or redeveloped by RTI/Title1 coordinator and principal.

Category: Continuous Improvement

Research Cited: Novice Reduction

Activity - Teacher/RTI Coordinator Data/Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI Coordinator and Classroom teachers will monitor data and discuss effectiveness of Tier plan for students scoring novice on KPREP every 6 weeks.	Academic Support Program	11/01/2016	05/31/2017	\$45000 - District Funding	Jody Caudill, RTI coordinator, Liz Pettit, Curriculum Coach, Rhonda Banks, Principal and classroom teachers

Strategy2:

Name and Claim Novice - Teachers will monitor students that have been identified as bubble students and those who are or may have

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scored Novice on KPREP and classroom assessments.

Category: Continuous Improvement

Research Cited:

Activity - Progress Monitor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will turn in progress monitoring data to Mrs. Banks on any bubble or Novice student in reading and math.	Academic Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	Mrs. Banks, Jody Caudill RTI/Title 1 coordinator, and classroom teachers

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC will coordinate community mentors that will meet with identified students one time a month to discuss life long skills to be successful.	Community Engagement	12/05/2016	05/31/2017	\$0 - No Funding Required	Laura Coldiron, FRYSC, administrators, community members

Strategy3:

Novice Reduction Leadership - Grade level teacher representatives as well as administration will meet on a monthly basis to review school wide data, attend state and district novice reduction trainings that support school improvement.

Category: Professional Learning & Support

Research Cited:

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom representatives and administration meet monthly to review school wide data trends, grade and student data to monitor progress or school wide needs.	Policy and Process	10/31/2016	05/31/2017	\$500 - School Council Funds	Martha Thompson, Casey Hall, Katie Ingle, Megan Collier, Carol Neeper, Mckenzie May, Jody Caudill, Laura Coldiron; FRYSC, and administration.

Strategy4:

Reading Strategy Book Study - Teachers will be given the opportunity to attend monthly meetings focused on learning strategies that will support reading instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Building Comprehension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will pick reading strategies learning in book study to implement and support classroom reading instruction.	Academic Support Program	11/10/2016	05/31/2017	\$500 - Other	KEDC representative, administration, classroom teachers

Goal 5:

Increase percentage of population in the gap area scoring proficient/distinguished in combined reading and math from 35.6% to 66.8% by 2018-19.

Measurable Objective 1:

demonstrate student proficiency (pass rate) on DIBELS and DAZE in reading, by 05/31/2017 as measured by Student growth on DIBELS and DAZE assessment.

Strategy1:

RTI Reading Groups - RTI reading groups will be implemented by using 95% group materials. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.

Category: Continuous Improvement

Research Cited:

Activity - RTI Tier II Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and support staff will teach explicit instruction to 5-7 students in a skill based group on deficits that are exhibited in progress monitoring completed on DIBELS, 95%, or classroom data in reading or Math assessments.	Academic Support Program	11/01/2016	05/31/2017	\$0 - Title I Part A	Jody Caudill, instructional assistants, Classroom teachers

Measurable Objective 2:

increase student growth in the area of reading fluency by 05/31/2017 as measured by student growth on fluency rate.

Strategy1:

RTI Reading Groups - RTI reading groups will be implemented by using 95% group materials. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.

Category: Continuous Improvement

Research Cited:

Activity - RTI Tier II Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and support staff will teach explicit instruction to 5-7 students in a skill based group on deficits that are exhibited in progress monitoring completed on DIBELS, 95%, or classroom data in reading or Math assessments.	Academic Support Program	11/01/2016	05/31/2017	\$0 - Title I Part A	Jody Caudill, instructional assistants, Classroom teachers

Goal 6:

Increase the percentage of proficient and distinguished students in Social Studies from 42.0% to 64.7% on KPREP scores by May 2017.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency score of 80% mastery on Social Studies Unit Assessments in Social Studies by 11/01/2017 as measured by Unit assessments in Social Studies.

Strategy1:

Social Studies Curriculum - Teachers grades K-5 will work in vertical teams to ensure that all students have access to grade level appropriate social studies content.

Category: Continuous Improvement

Research Cited:

Activity - Social Studies Writing Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize interactive social studies notebooks which demonstrate writing to learn and writing to demonstrate activities. Teachers will also model and engage student in appropriate writing experiences related to social studies content.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers, all administration.

Activity - Social Studies Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will intentionally plan and infuse social studies concepts within reading. They will build, connect an support development of background knowledge through these texts and read alouds.	Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Collaborative Units of Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan collaborative units of study which are accompanied by common summative assessments. Teachers will emphasize key vocabulary and a variety of student engagement experiences during the unit of study.	Direct Instruction Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Arts Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ARTS related teachers will coordinate and integrate social studies experiences within guidance, library, physical education, art, and music classes.	Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	Angela Lyons, Kim Armstrong, Melissa Nickell, Nicole Powell, and Denna Stamper

Activity - School Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will visit high performing schools to help identify highly effective key practices they can share with all other teachers.	Professional Learning	11/11/2016	06/30/2017	\$0 - No Funding Required	Elizabeth Hutchinson, Elizabeth Pettit, Mary Alice Collier

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers off all grade levels will meet in vertical teams to identify core content that is specific for each grade level in social studies.	Direct Instruction	11/30/2016	06/30/2017	\$0 - No Funding Required	All grade level teachers and administration.

Goal 7:

The percentage of students scoring proficient and distinguished in the area of writing will increase from 41.0% to 64.5% on KPREP scores by 2018.

Measurable Objective 1:

100% of All Students will increase student growth from 41.0% proficiency to 50.3% proficient in Writing by 11/01/2017 as measured by KPREP data.

Strategy1:

Writing Prompts - Teachers will display student writing across the curriculum every 2 weeks. Student writing will be displayed with teacher feedback on student writing.

Category: Continuous Improvement

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be made available to them professional development that will support the use of thinking stems, modeling, mini lessons, and vocabulary that support students growth in on demand and extended responses.	Academic Support Program	11/01/2016	07/28/2017	\$1000 - Title I Schoolwide	Classroom teachers, Curriculum Coaches and Administration.

Activity - Monthly Writing Prompts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will data team around student writing prompts on a monthly basis with PLC team.	Direct Instruction	12/01/2016	06/01/2017	\$0 - No Funding Required	Suzi Butler, Mckenzie May, Liz Pettit, Rhonda Banks, Sue Ginter

Activity - RACE Template	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will use RACE template to model and instruct students on answering an extended response.	Direct Instruction	11/30/2016	07/31/2017	\$1500 - School Council Funds	Classroom teachers, administration and SBDM council.

Label	Assurance	Response	Comment	Attachment
9.1	Does the school provide effective, timely and additional intervention to students in danger of not meeting state standards?	Yes	<p>The following activities/ strategies are used to help students who are in danger of not meeting state standards:</p> <ul style="list-style-type: none"> *Use of technology programs (Moby Max, Front Row, Sum Dog, Brainpop, etc.) *Based on MAP and Dibels data, students will receive 30 minutes of differentiated instruction (RTI groups) in reading and math. *Students identified, as needing extra help in reading, will receive services from a certified teacher four days a week through the ESS daytime waiver. *After-school tutoring funds are allocated for teachers who have identified students needing extra instruction in reading or math. 	

Label	Assurance	Response	Comment	Attachment
9.2	Does the school have a comprehensive process for identifying those students most at risk and in need of assistance?	Yes	<ul style="list-style-type: none"> *Teachers disaggregate reading and math formative and summative assessments during weekly PLC meetings. Some examples of assessments are MAP, Dibels, KPREP, common assessments, progress monitoring data, etc. *Teachers submit to administration classroom data sheets, three times a year, after benchmark assessments have been completed. * The school administrative team meets, three times a year, with each teacher to discuss classroom data. The data is then used to plan instruction to meet the needs of each student. 	

Label	Assurance	Response	Comment	Attachment
9.3	Do teachers and para-educators collaborate as part of instructional planning?	Yes	<p>Para-educators are trained on 95% materials so they can use them in instruction when working with small groups. They also have been trained on how to administer Dibels. All para-educators are a member of a school committee (school climate, planning, or instruction and assessment) These committees meet throughout the year to plan for learning, school events, professional development, etc.)</p>	

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Label	Assurance	Response	Comment	Attachment
9.4	Does the improvement plan have specific Goals, Objectives, Strategies and/or Activities that support the school as a whole in meeting state academic standards?	Yes	Goals: increase percentage for proficient/distinguished students in reading and math; increase program review areas that have been identified as needing improvement; reduce the number of students scoring novice in reading and math Strategies: Math and reading professional development to develop better understanding of Common Core; providing small group instruction; goal setting; analyzing data during PLC meetings and data team meetings; progress monitoring; partner with KEDC to support teachers' understanding of standards, help plan instruction & develop assessments.	

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Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:
Increase the percentage for proficient/distinguished students for averaged combined reading and math K-prep scores for McBrayer Elem. students from 49.3% to 73.8% by 2018-19

Measurable Objective 1:
collaborate to increase the average combined reading and math KPREP scores from 49.3% to 63.3% by 10/09/2017 as measured by school report card delivery targets.

Strategy1:
Small Group Instruction - Tier 1 math instruction will be implemented and students will be flexibly grouped in small groups to meet their specific needs.

Category: Continuous Improvement

Research Cited:

Activity - RTI Tier II and III Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI reading and math groups will be implemented to support students who are not showing mastery in core instruction. DIBELS data, classroom data and progress monitoring data will be reviewed on an ongoing basis to determine next steps to meet students needs. Groups will be monitored and students regrouped often based on their needs and reteaching data.	Academic Support Program	11/01/2016	05/05/2017	\$20000 - Other	Jody Caudill, RTI Coordinator; all Administrators, All Classroom teachers, and All classified staff

Activity - ESS Day Time Waiver	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 4 and 5 that are identified as needing extra support for mastery of content standards in reading and math will receive additional small group instruction . This will occur during the school day with the daytime ESS waiver or after school during tutoring.	Academic Support Program	10/24/2016	05/01/2017	\$19000 - Title I Part A	Administration, 4th and 5th grade classroom teachers, ESS certified teachers.

Strategy2:
MAP Benchmark Assessment - MAP Assessments in reading and math will be given three times yearly. Results will be disaggregated and used to monitor student growth and develop goals based on individual student needs. Assessment data will be used to guide classroom instruction between each testing window.

Category: Continuous Improvement

Research Cited: John Hattie Growth effect size- goal setting

Activity - Individual Data Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individual teacher data team meetings will be held by school administration with teachers to review student growth data related to MAP data.	Direct Instruction	11/01/2016	05/31/2017	\$250 - District Funding	District and school administration, and all teachers.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and classroom teachers will create data packets three times a year documenting and reviewing student growth data on district MAP benchmark assessments.	Academic Support Program	11/01/2016	05/31/2017	\$10000 - District Funding	Curriculum Coaches, Administrators, Special Education and Classroom Teachers

Strategy3:

Math Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards. They will use Envisions math program as a tool to teach the core math program in all grade level classrooms. This will align our curriculum for all students in all grades. This will ensure that all students k-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Math Constructed and Extended Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One time a month teachers will model and/or practice constructed and extended responses with their students aligned to grade level math standards.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - School Council Funds	All classroom teachers.

Activity - Guided Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement 90 minute math workshop using information and strategies from professional development lead by Dr. Niki and administrators in the district. Students will receive differentiated instruction during guided math group based on specific needs that will support core instruction in math.	Direct Instruction	11/30/2016	05/31/2017	\$500 - General Fund	All classroom teachers, school and district administration, professional development committee.

Activity - Math PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate math formative and summative assessments during PLC's. Strategies and interventions for students who are not mastering the content standards will be discussed. Gifted district teacher will meet in PLC's with teachers to identify and support classrooms with high level resources.	Professional Learning	11/30/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration Team District GT Teacher

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Activity - Math Technology Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms will make available opportunities for students to use technology programs to enrich instruction in the area of math content. (Moby Max, Front Row, Sum Dog, etc.) These programs can be used during computer lab time and guided math center as well as shared with parents for use as practice at home.	Academic Support Program	11/30/2016	05/31/2017	\$1500 - Other	All classroom teachers, administration and PTO organization.

Activity - Number Sense Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage students on a daily basis with number sense activities based on grade level standards (calendar math, number of the day, count around, number talk, etc.)	Direct Instruction	11/07/2016	05/31/2017	\$0 - No Funding Required	All classroom and special education teachers

Activity - Common Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will disaggregate reading and math formative and summative assessments during PLC's. Research based strategies and small group instruction will be discussed and plans for implementation will be developed.	Academic Support Program	12/05/2016	05/31/2017	\$0 - No Funding Required	All McBrayer Teachers Administration

Strategy4:

Reading Common Core - Teachers will continue to develop a deeper understanding of Common Core Standards in reading by using 95% phonics program (K-3), Scott Foresman Reading program, Ready Common Core resources, Smeken's (K-5)/A. Hildebrandt's professional development resources (3rd, 4th, 5th) and mentor texts as a tool to teach the core reading program at all grade levels. This will align our curriculum for all students in all grades. This will ensure that all students K-5 are being taught the foundational concepts and vocabulary that matches the standards.

Category: Continuous Improvement

Research Cited:

Activity - Co Teaching Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers and classroom teachers will work together with administration and KEDC staff to plan and carry out co teaching strategies in the area of reading and/or math in designated classrooms. Teachers who are not in a collaboration setting will also implement PDSA chart and strategy banks with their students.	Academic Support Program	11/07/2016	08/01/2017	\$0 - No Funding Required	KEDC Staff, Lori Dehart Administration Classroom and Special Education Teachers

Activity - Reading Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will attend effective strategies professional development to help strengthen classroom instruction. A variety of sessions based on school programming needs will be offered. (Reading Strategies Book Study/KEDC, J Hattie Effective Strategies, Feedback, Formative Assessments, and Student Engagement.)	Academic Support Program Professional Learning	11/01/2016	05/31/2017	\$1500 - Title II Part A	Administration, Curriculum Coaches, All Classroom and Special Education Teachers, KEDC Support, Tiffany Looney

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Activity - Reading PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will work in PLC grade level groups to disaggregate common formative and summative reading assessments. This data will guide teachers in determining deficit skills that will need to be focused on during guided reading and RTI groups.	Academic Support Program	10/03/2016	11/06/2017	\$0 - No Funding Required	All classroom teachers, RTI teacher, Curriculum Coach and Administration

Activity - Tier II and Tier III Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading groups will be developed and implemented by using 95% materials and leveled readers based on students identified reading levels. Dibels data, classroom data, running records and progress monitoring data will be used to review student growth in reading. The data will be reviewed on an on-going basis to determine next steps to meet students needs. Students will be regrouped, as needed, based on their progress data.	Direct Instruction	11/30/2016	05/31/2017	\$10000 - Title I Part A \$15000 - General Fund	All classroom teachers, RTI teacher, and administrators.

Goal 2:

Percentage of students scoring proficient/distinguished in writing will increase from 34.7 to 59.2 by 2017.

Measurable Objective 1:

collaborate to increase the writing scores for students at McBrayer Elementary from 34.7% to 42.9% by 05/29/2015 as measured by KPREP.

Strategy1:

Writing Vertical Teams - School vertical writing teams will be developed. They will meet in Jan., March and May to discuss the schools writing plan, writing pieces at each level, models of student work, and to discuss and answer questions to better understand the writing expectations in each grade K-5.

Category: Continuous Improvement

Research Cited: Lucy Calkins

Activity - On Demand Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will complete On Demand writing pieces with their students 2 times a month to compare baseline data to ongoing data over time. Teachers will complete graph of writing scores over time to determine areas needed for growth.	Academic Support Program	12/01/2014	11/02/2015	\$0 - No Funding Required	Administration Staff; Liz Pettit, Rhonda Banks All McBrayer Elem. Teachers

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McBrayer Elementary School

Activity - PLC Data Disaggregation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work in PLC groups to disaggregate student writing data looking at students whose writing is proficient, likely to be proficient, students who have many skills to learn in order to be proficient writers, and those that are not likely to be proficient writers. The PLC group then will discuss strategies and interventions that need to be planned for those students that are close or that are not likely to succeed in order to help close the gap in their writing skills. Re-teaching will then occur based on students' needs. Students will then be reassessed and data compared.	Academic Support Program	11/03/2014	11/02/2015	\$0 - No Funding Required	Liz Pettit, Administration, All Classroom Teachers

Activity - Explicit teaching of writing and feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will document in their lesson plans how they are explicitly using Lucy Calkins materials to teach the writing process, incorporate the teaching of grammar, language mechanics and using writing vocabulary that is outlined in the writing plan at each grade level. Writing should be evidenced across content areas but must be explicitly documented where and how it is taught in lesson plans. Feedback will be given to teachers by administration after visiting classrooms during writing instruction.	Direct Instruction	09/12/2014	11/02/2015	\$0 - No Funding Required	Rhonda Banks, Liz Pettit All McBrayer Classroom Teachers

Activity - Writing/Communication Folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Writing evidence will be documented in the students' writing/communication folders at each grade level showing student progress in writing and communication.	Academic Support Program	11/03/2014	11/02/2015	\$0 - No Funding Required	All McBrayer Teachers, Liz Pettit and Rhonda Banks

Goal 3:

McBrayer Elementary's staff will continue to communicate and involve stakeholders to support improvement of school culture and environment.

Measurable Objective 1:

collaborate to use common goals and language with all students and stakeholders so that all involved will understand what it takes to be a successful school and member of community. by 05/31/2017 as measured by data on student voice surveys, parent surveys and TELL survey..

Strategy1:

Lighthouse/PBIS Team Meetings - The Lighthouse/PBIS Team will meet monthly to discuss strategies and tools to use within the school to build student and staff leadership qualities as well as bring awareness to how achievement and leadership qualities are connected.

Category: Stakeholder Engagement

Research Cited: Leader In Me

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Activity - Academic Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers, students and classrooms will develop individual, classroom, and school goals that will graphed, discussed and monitored for improvements in attendance and achievement.	Academic Support Program	11/30/2016	05/31/2017	\$2000 - Other	All classroom teachers, support staff, and leadership.

Activity - Attendance Goal	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will work with students to set classroom attendance goal and rewards for 20 days of perfect attendance.	Other - Attendance	11/01/2016	05/31/2017	\$500 - FRYSC	FRYSC Coordinator, Administration, Classroom Teachers

Activity - Behavior Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers in the school will use a clip up clip down system for behavior management within the school.	Behavioral Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	All Classroom teachers, all Classified Staff, Administration, Lighthouse/PBIS Team

Activity - Parent Leader In Me Introduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will share Leader In Me vocabulary, habits, and resources to support understanding of common language and behavior expectations with parents.	Parent Involvement	11/30/2016	07/28/2017	\$200 - FRYSC \$500 - Other \$1000 - School Council Funds	All teachers, administration, FRYSC and Parent Teacher Organization.

Strategy2:

Celebrations - Each semester an assembly will be held and students will be celebrated for their accomplishments toward improvements in attendance, grades, MAP growth, behavior improvements, leadership skills, music, art, and physical education.

Category: Stakeholder Engagement

Research Cited: Student efficacy

Activity - Recognition of Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and students will be recognized for their improvements in attendance, academics, social skills and extra curricular skills (music, art, PE). This is to help them set goals and show the importance in meeting goals.	Academic Support Program	11/30/2016	05/31/2017	\$200 - General Fund	Rhonda Banks, Nicole Powell, Classroom and Specials Teachers

Activity - MES Postcards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will send out thank you cards and school postcards to staff, community members and students based on support that they provide to school, improvements noticed in classrooms or feedback based on involvement in MES.	Behavioral Support Program	10/07/2016	05/31/2017	\$200 - General Fund	Rhonda Banks

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Activity - Extended Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will extend learning beyond the classrooms by providing opportunities for all students to participate on field trip activities making real world connections. Programs pertaining to real-world issues (ex. internet safety, drug abuse, healthy habits, careers, bullying, etc...) will be provided by Family Resource Center and School.	Behavioral Support Program	11/01/2016	06/01/2017	\$500 - FRYSC	FRYSC staff, Nicole Powell; guidance counselor, administration and teachers.

Goal 4:

Increase program review needs improvement areas to proficient as well as sustain proficient areas on an ongoing basis.

Measurable Objective 1:

collaborate to increase the overall score on Arts/Humanities, P/L and Career Studies Review scores to 8.0 or greater. by 06/01/2017 as measured by program review scores.

Strategy1:

Arts PLC - A district (monthly) and school (weekly) PLC for all special area teachers will occur to ensure that teachers and administration can share strategies and activities that can be implemented across grade level and school to support the arts and practical living program. PLC members will plan school and grade level activities that increase student access to a variety of programs and activities. PLC members will collaborate with Family Resource Center and stakeholders to support implementation of Arts and Practical Living into classroom instruction.

Category: Continuous Improvement

Research Cited:

Activity - Arts Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for classroom teachers to support arts integration into classroom instruction.	Professional Learning	11/07/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Angela Lyon, Melissa Nickell, Nicole Powell, Denna Stamper, and all classroom teachers

Activity - Arts PLC	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Arts teachers will share strategies to incorporate the arts into regular classroom curriculum on an ongoing basis through vertical school team meetings, handouts, scheduled PLC meetings for sharing out, and faculty program review meetings.	Academic Support Program	11/07/2016	06/01/2017	\$0 - No Funding Required	Genny Etherton, Rhonda Banks, Angela Lyons, Denna Stamper, All Classroom Teachers, Kim Alderman, Melissa Nickell

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Activity - School Wide Programing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The "Arts" School Wide Team will develop schoolwide programs to support art, health, consumerism, drama, dance, music, and technology integration to be carried out at grade level and schoolwide.	Academic Support Program	11/07/2016	06/01/2017	\$1500 - School Council Funds	Rhonda Banks, Nicole Powell, Jody Caudill, Angela Lyon, Melissa Nickell, Denna Stamper, and Kim Armstrong.

Strategy2:

Professional Development - Specialist teachers will plan and carryout professional learning experience for regular education teachers which will support the carryover "the arts" curriculum in the core classroom instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
"Arts" Professional Learning	Professional Learning Academic Support Program	11/01/2016	06/01/2017	\$0 - No Funding Required	Kim Armstrong, Denna Stamper, Melissa Nickell, Angela Lyon

Goal 5:

By 2016-17, McBrayer Elementary will reduce the total number of students scoring at the novice level in the math and reading from 30% to no less than 24% as measured by KPREP data.

Measurable Objective 1:

collaborate to monitor all students scoring at the novice level in math and reading content by 06/01/2017 as measured by student growth on progress monitoring, classroom assessments and district benchmark assessments..

Strategy1:

Reading Strategy Book Study - Teachers will be given the opportunity to attend monthly meetings focused on learning strategies that will support reading instruction.

Category: Professional Learning & Support

Research Cited:

Activity - Budling Comprehension	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will pick reading strategies learning in book study to implement and support classroom reading instruction.	Academic Support Program	11/10/2016	05/31/2017	\$500 - Other	KEDC representative, administration, classroom teachers

Strategy2:

Name and Claim Novice - Teachers will monitor students that have been identified as bubble students and those who are or may have scored Novice on KPREP and classroom assessments.

Category: Continuous Improvement

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Research Cited:

Activity - Progress Monitor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will turn in progress monitoring data to Mrs. Banks on any bubble or Novice student in reading and math.	Academic Support Program	11/01/2016	05/31/2017	\$0 - No Funding Required	Mrs. Banks, Jody Caudill RTI/Title 1 coordinator, and classroom teachers

Activity - Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC will coordinate community mentors that will meet with identified students one time a month to discuss life long skills to be successful.	Community Engagement	12/05/2016	05/31/2017	\$0 - No Funding Required	Laura Coldiron, FRYSC, administrators, community members

Strategy3:

Tier II Meetings - All reading and math data for students who have a Novice Plan will be monitored every 45 days and plan developed or redeveloped by RTI/Title1 coordinator and principal.

Category: Continuous Improvement

Research Cited: Novice Reduction

Activity - Teacher/RTI Coordinator Data/Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI Coordinator and Classroom teachers will monitor data and discuss effectiveness of Tier plan for students scoring novice on KPREP every 6 weeks.	Academic Support Program	11/01/2016	05/31/2017	\$45000 - District Funding	Jody Caudill, RTI coordinator, Liz Pettit, Curriculum Coach, Rhonda Banks, Principal and classroom teachers

Strategy4:

Novice Reduction Leadership - Grade level teacher representatives as well as administration will meet on a monthly basis to review school wide data, attend state and district novice reduction trainings that support school improvement.

Category: Professional Learning & Support

Research Cited:

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom representatives and administration meet monthly to review school wide data trends, grade and student data to monitor progress or school wide needs.	Policy and Process	10/31/2016	05/31/2017	\$500 - School Council Funds	Martha Thompson, Casey Hall, Katie Ingle, Megan Collier, Carol Neep, Mckenzie May, Jody Caudill, Laura Coldiron; FRYSC, and administration.

Goal 6:

Increase the percentage of proficient and distinguished students in Social Studies from 42.0% to 64.7% on KPREP scores by May 2017.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency score of 80% mastery on Social Studies Unit Assessments in Social Studies by 11/01/2017 as measured by Unit assessments in Social Studies.

Strategy1:

Social Studies Curriculum - Teachers grades K-5 will work in vertical teams to ensure that all students have access to grade level appropriate social studies content.

Category: Continuous Improvement

Research Cited:

Activity - Collaborative Units of Study	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will plan collaborative units of study which are accompanied by common summative assessments. Teachers will emphasize key vocabulary and a variety of student engagement experiences during the unit of study.	Direct Instruction Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Social Studies Writing Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize interactive social studies notebooks which demonstrate writing to learn and writing to demonstrate activities. Teachers will also model and engage student in appropriate writing experiences related to social studies content.	Academic Support Program Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers, all administration.

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers off all grade levels will meet in vertical teams to identify core content that is specific for each grade level in social studies.	Direct Instruction	11/30/2016	06/30/2017	\$0 - No Funding Required	All grade level teachers and administration.

Activity - Social Studies Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will intentionally plan and infuse social studies concepts within reading. They will build, connect an support development of background knowledge through these texts and read alouds.	Direct Instruction	11/30/2016	05/31/2017	\$0 - No Funding Required	All classroom teachers and all administration

Activity - Arts Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The ARTS related teachers will coordinate and integrate social studies experiences within guidance, library, physical education, art, and music classes.	Academic Support Program	11/30/2016	05/31/2017	\$0 - No Funding Required	Angela Lyons, Kim Armstrong, Melissa Nickell, Nicole Powell, and Denna Stamper

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Activity - School Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration and teachers will visit high performing schools to help identify highly effective key practices they can share with all other teachers.	Professional Learning	11/11/2016	06/30/2017	\$0 - No Funding Required	Elizabeth Hutchinson, Elizabeth Pettit, Mary Alice Collier

Goal 7:

The percentage of students scoring proficient and distinguished in the area of writing will increase from 41.0% to 64.5% on KPREP scores by 2018.

Measurable Objective 1:

100% of All Students will increase student growth from 41.0% proficiency to 50.3% proficient in Writing by 11/01/2017 as measured by KPREP data.

Strategy1:

Writing Prompts - Teachers will display student writing across the curriculum every 2 weeks. Student writing will be displayed with teacher feedback on student writing.

Category: Continuous Improvement

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be made available to them professional development that will support the use of thinking stems, modeling, mini lessons, and vocabulary that support students growth in on demand and extended responses.	Academic Support Program	11/01/2016	07/28/2017	\$1000 - Title I Schoolwide	Classroom teachers, Curriculum Coaches and Administration.

Activity - RACE Template	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will use RACE template to model and instruct students on answering an extended response.	Direct Instruction	11/30/2016	07/31/2017	\$1500 - School Council Funds	Classroom teachers, administration and SBDM council.

Activity - Monthly Writing Prompts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will data team around student writing prompts on a monthly basis with PLC team.	Direct Instruction	12/01/2016	06/01/2017	\$0 - No Funding Required	Suzi Butler, Mckenzie May, Liz Pettit, Rhonda Banks, Sue Ginter

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Label	Assurance	Response	Comment	Attachment
10.1	Does the school coordinate and integrate program funds available to the school to implement the Title I Schoolwide program?	Yes	All school programs (ESS, ELL, gifted, FRYSC, Title I) are utilized to meet the various learner needs. The CSIP outlines strategies and activities that are implemented to address the specific needs of the students in the school.	

Label	Assurance	Response	Comment	Attachment
10.2	Does the improvement plan have specific funding sources noted that support the school coordination and integration of Federal, state and local funds to address the needs of the Title I Schoolwide program and to improve student achievement?	Yes	The following funding sources are used to meet the various needs of students: ESS ELL Title I FRYSC Title II A General Fund School Activity Funds District Funds Parent- Teacher Organizational Funds	

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