

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 McBrayer Elementary will increase the proficiency rate for all students in combined (reading and math) from 40.2% to 50.2% as indicated by the 2020-2021 KPREP scores.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: McBrayer Elementary will increase the percentage of proficient and distinguished students in math from 50.7% to 55.7% as indicated by the 2018-2019 KPREP Scores.	1. <i>Design and Deliver Instruction</i> - All teachers will collaborate in a professional learning community to ensure high levels of instruction occur in all content areas.	All K-3 and 4th/5th grade math teachers will work with PIMSER math consultant 3 times throughout the year on a lesson study design to ensure there is congruency between standards, learning targets, and assessments.	Classroom walkthroughs Lesson plans PLC agenda/notes	Work will be monitored by administration through PLCs and classroom walkthroughs on an ongoing basis. Consultant work days: Sept. 2018 Nov. 2018 Jan. 2019	\$3000.00- PIMSER grant
Objective 2: McBrayer Elementary will increase the percentage of proficient and distinguished students in reading from 57.4% to 62.4% as indicated by the 2018-2019 KPREP Scores.		All teachers will provide whole and small group instruction through explicit instruction in reading and math. (I Do, We Do, You Do)	Lesson Plans Classroom Walkthroughs	Instruction will be monitored weekly through lesson plans and leadership walkthroughs bi- monthly.	\$0
		All teachers will use Ready Common Core Math and Reading program as their core instructional	Mastery of math and reading standards- SV data packet.	Administration will monitor weekly lesson plans and Steve Ventura data packets/ unit assessments in PLC.	\$13,000.00- Seek Fund

		tool to teach math and reading standards.			
		Administration will support teachers in implementing KAGAN structures with fidelity to ensure 100% student engagement.	Classroom Walkthroughs Eleot observation data	30-60-90 district monitoring plan Jan. 2019 Feb. 2019 Mar. 2019 June 2019	\$1000.00- Activity Account
		All LA teachers will work with LA educational consultant, Lisa King Shaw on implementation of guided reading using Jan Richardson model.	Walkthroughs Lesson Plans PLC agenda/notes Student data- running records	Instruction will be monitored through lesson plans, PLC meetings, and consultant observations. Oct. 2018 Nov. 2018 Jan. 2019	\$5000.00- Activity Account
		All teachers and administration will work with writing specialist, Angela Helterbrand to ensure writing curriculum is aligned to standards and carried out with fidelity.	Walkthrough data Student work samples Baseline Assessments	Assessments will be scored, and data will be reviewed during PLCs Sept. 2018 Dec. 2018 April 2019	\$3000.00- Title 1 Funds
		All teachers will reference learning targets of the lesson before, during and at the end of the lesson to ensure students understand the expectations of the lesson.	Student participation	Monitoring will occur through classroom observation and/or walkthroughs by the principal on an ongoing basis.	\$0
	2. Review, Analyze and Apply Data- All teachers and administrators will be engaged in data analysis and data-based decision making.	All teachers will administer DIBELS math and DIBELS reading benchmark assessments 3 times a year.	Student data will show increase in mastery of skills.	DIBELS data will be analyzed during PLC's and individual teacher data team meetings 3 times a year. Sept. 2018 Dec. 2018 March 2019	\$750.00 Title 1 \$450.00 General Fund
		All teachers will analyze assessment data on a regular basis to initiate goal setting with all students in the area of reading and math.	Student growth Leader in Me Binders	Student leadership binders will be monitored 2 times a year by leadership, students, and parents. Nov. 2018 Feb. 2019	\$500- Title 1

		All teachers and administrators will monitor classroom and benchmark assessments to ensure bubble students show growth.	Student data	Student data will be monitored on SV packets on a weekly basis during PLC meetings.	\$0
		All parents and students will be given the opportunity 2 times a year to participate in student-led data conferences.	Sign in Sheets Leader in Me Binders	Student Led Parent Meetings Oct. 2018 and Jan. 2019	\$200.00- Title 1
		A grade level representative along with school leadership will be trained in the Eleot instrument. Grade level representatives and administration will observe classrooms focused on student engagement and progress monitoring areas of the Eleot tool.	Improved student engagement and students understanding their progress in learning.	Jan. 2019- All representative and leadership will be trained. Jan. 2019-April 2019 all classrooms will be observed 2 times using the Eleot instrument.	\$0
	3. <i>Establish Learning Culture and Environment</i>	Goal Setting will be used with all students in the area of reading and math to promote awareness and ownership of progress.	Leader in Me Binders	Binders will be shared with staff and/or parents 2 times a year.	\$500.00 Title 1

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): by May 2020, McBrayer Elementary will increase the percentage of students scoring at or above proficiency by at least 10% in all content areas (science, social students and writing) on the KPREP assessment.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 McBrayer Elementary will increase the percentage of proficient and distinguished students in social studies from 57.6% to 62.6% as indicated by the 2018-2019 KPREP Scores.	<i>Design and Deliver Instruction-</i> All teachers will collaborate in a professional learning community to ensure high levels of instruction occur in all content areas.	All 5th grade teachers will collaborate with 6th grade content area teachers in a vertical professional development session to ensure alignment of standards.	Vertical Planning Sign-In Sheet	June meeting notes	\$0
		All teachers will assess student growth in writing by using grade level common benchmark assessments in each type of writing 3 times a year.	Writing Benchmark Assessment Data	Admin. and teachers will review student growth of writing on common assessments in Aug., Dec, and Apr.	\$0
Objective 2 McBrayer Elementary will increase the percentage of proficient and distinguished students in science from 27.2% to 32.2% as indicated by the 2018-2019 KPREP Scores.	<i>Design and Deliver Assessment Literacy-</i> Teachers will be engaged in increasing the rigor in assessment delivery and design.	All teachers will implement student participation in self-assessment and goal setting to help students take responsibility for their own learning.	Classroom Walkthroughs Student goal setting/progress monitoring information	30-60-90 district monitoring tool Administration will monitor students engaged in self-assessment procedures during walkthroughs and review of student posted work.	\$0
		All teachers at each grade level will implement TCT science tasks determining strengths, weaknesses and next steps in instruction.	TCT Student work samples	Admin. and teachers will review TCT student tasks in Oct. 2018 and Feb. 2019 to determine next steps in instruction.	\$500.00 Science Consumable Seek Acct.
Objective 3 McBrayer Elementary will increase the percentage of proficient and distinguished students in writing from 63.9% to 68.9% as indicated by the 2018-2019 KPREP Scores.	<i>Review, Analyze and Apply Data-</i> All teachers and administrators will be engaged in data analysis and data-based decision making.	All teachers and administrators will monitor classroom and benchmark assessments to ensure bubble students show growth.	Student growth	Student data will be monitored on SV packets on a weekly basis during PLC meetings.	\$0

3: Gap

Goal 3 (State your Gap goal): McBrayer Elementary will increase reading and math proficiency rates for students in the gap group from 42.5% to 52.5% as indicated by the 2020-2021 KPREP scores.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 McBrayer Elementary will decrease the percentage of novice students identified in the disability group in reading from 40% to 35% as indicated by the 2018-2019 KPREP Scores.	Design, Align and Deliver Support-All teachers and support staff will be equipped to provide appropriate interventions and services to students.	Our school will have a 30 min. RTI block built into the master schedule that will allow all teachers and instructional assistants the opportunity to provide appropriate interventions and support services to all students.	Lesson Plans Walk through data District Leadership RTI walkthroughs	Progress monitoring, Tier II and Tier III data will be reviewed monthly to ensure student progress is made on identified deficits.	\$0
Objective 2 McBrayer Elementary will decrease the percentage of novice students identified in the disability group in math from 48.6% to 43.6% as indicated by the 2018-2019 KPREP Scores.		Classroom teachers will work with RTI/Title 1 coordinator to develop a RTI Tier II/Tier III plan for students who continue to struggle with the reg. curriculum at one grade level or more below their current grade.	RTI Tier II/Tier III Plan	RTI progress monitoring data will be reviewed every 6 weeks by RTI/Title 1 coordinator and classroom teachers to continue or revise Tier plan.	\$35,000.00- Title 1/RTI Coordinator Salary
		All students receiving TIER III interventions will be progressed	Progress Monitoring	Weekly progress monitoring data will be reviewed and discussed monthly in	\$500.00 Title 1

		monitored weekly using DIBELS math and or DIBELS reading resources.		RTI meeting with admin., teacher, parent and support staff.	
		Identified students will receive extended school services during the school day to support learning gaps in the area of reading and math.	ESS data logs	ESS data will be logged and reviewed on a monthly basis to determine the need of reidentifying students in need of services.	ESS-\$8000.00
	<i>Review, Analyze, Apply Data Results-</i> All teachers will be in engaged in data analysis and data-based decision making.	All teachers will analyze assessment and progress monitoring data on a regular basis to identify students who are at risk of scoring novice.	PLC agendas Steve Ventura Data Packets	Students identified as potentially being novice in any content area will be monitored through PLC discussions on a monthly basis.	\$0
		All teachers will meet with administration 3 times a year in individual data team meetings to analyze student data and determine next steps toward student achievement.	MAP Date, individual student growth on bench mark assessments.	Oct. 2018, Jan. 2019, April 2019	\$0
	<i>Design and Deliver Instruction-</i> All teachers will collaborate with students in classroom learning community to ensure high levels of instruction occur in all content areas.	All teachers will reference the learning targets of the lesson before, during and at the end of the lesson to ensure students understand the expectations of the lesson.	Student participation	Monitoring will occur through classroom observation and/or walkthroughs by the principal on an ongoing basis.	\$0
		Teachers will continue to work to incorporate Kagan strategies into daily classroom routines.	Eleot observations Facutly Meeting Agenda	School wide data on student engagement will be collected and reviewed 3 times a year to determine school wide trends.	\$0
		All teachers K-5 and support staff will provide daily interventions to identified students using 95% phonics program to address identified reading needs.	PASI, PSI, DIBELS Benchmark results	Progress monitoring data will be reviewed continually to support regrouping of students who have identified needs.	Title 1-15,000.00 (% of school Title 1 coordinator)

4: Growth

Goal 4 (*State your Growth goal*): McBrayer Elementary will increase the combined (reading and math) percentage of proficient/distinguished students from 72.5% to 82.5% as indicated by the 2020-2021 KPREP scores.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: McBrayer Elementary will increase the percentage of proficient and distinguished students in math from 50.7% to 55.7% as indicated by the 2018-2019 KPREP Scores.</p>	<p>1. <i>Design and Deliver Instruction</i>- All teachers will collaborate in a professional learning community to ensure high levels of instruction occur in all content areas.</p>	<p>All K-3 and 4th/5th grade math teachers will work with PIMSER math consultant 3 times throughout the year on a lesson study design to ensure there is congruency between standards, learning targets, and assessments.</p>	<p>Classroom walkthroughs Lesson plans</p>	<p>Work will be monitored by administration through PLCs and classroom walkthroughs on an ongoing basis. Consultant work days: Sept. 2018 Nov. 2018 Jan. 2019</p>	<p>\$3000.00- PIMSER grant</p>
<p>Objective 2: McBrayer Elementary will increase the percentage of proficient and distinguished students in reading from 57.4% to 62.4% as indicated by the 2018-2019 KPREP Scores.</p>	<p>1. <i>Design and Deliver Instruction</i>- All teachers will collaborate in a professional learning community to ensure high levels of instruction occur in all content areas.</p>	<p>All teachers will provide whole and small group instruction through Explicit Instructional Model in reading and math. (I Do, We Do, You Do)</p>	<p>Lesson Plans Classroom Walkthroughs District Leadership Walkthroughs</p>	<p>Instruction will be monitored weekly through lesson plans and leadership walkthroughs bi- monthly.</p>	<p>\$0</p>

		All teachers will use Ready Common Core Math and Reading program as their core instructional tool to teach math and reading standards.	Mastery of math and reading standards.	Administration will monitor weekly lesson plans and Steve Ventura data packets/ unit assessments.	\$13,000.00- Seek Fund
		Administration will support teachers in implementing KAGAN structures with fidelity to ensure 100% student engagement.	Classroom/Leadership Walkthroughs Eleot observation data Faculty Meeting Agenda	30-60-90 district monitoring plan Jan. 2019 Feb. 2019 Mar. 2019 June 2019	\$1000.00- Activity Account
		All LA teachers will work with educational consultant, Lisa King on implementation of guided reading using Jan Richardson model.	Walkthroughs Student data- running records	Instruction will be monitored through lesson plans, PLC meetings, and consultant observations. Oct. 2018 Nov. 2018 Jan. 2019	\$5000.00- Activity Account
		All teachers and administration will work with writing specialist, Angela Helterbrand to ensure writing curriculum is aligned to standards and carried out systematically.	Walkthrough data Student work samples	Assessments will be scored, and data will be reviewed during PLCs Sept. 2018 Dec. 2018 April 2019	3000.00- Title 1 funds
		School leadership team will conduct school wide walkthroughs to identify school wide trends and professional learning needs.	Walkthrough data	Trends will be identified, and professional development sessions will be planned to reflect data.	\$3000.00- General/Activity Acct.
	2. Review, Analyze and Apply Data- All teachers and administrators will be engaged in data analysis and data based decision making.	All teachers will administer DIBELS math and DIBELS reading benchmark assessment 3 times a year.	Student data will show and increase in mastery of skills.	DIBELS data will be analyzed during PLC's and individual teacher data team meetings 3 times a year. Sept. 2018 Dec. 2018 March 2019	750.00 Title 1 450.00 General Fund
		All teachers and administrators will monitor classroom and benchmark	Student growth	Student data will be monitored on SV packets weekly during PLC meetings.	\$0

		assessments to ensure bubble students show growth.			
		All teachers will analyze assessment data on a regular basis to initiate goal setting with all students in the area of reading and math.	Student growth	Student leadership binders will be monitored 2 times a year by leadership, students and parents. Nov. 2018 Feb. 2019	\$0
	<i>3. Establish Learning Culture and Environment</i>	All teachers will attend Growth Mindset professional book study.	Faculty Meeting Agenda and Sign in Sheet	Growth Mindset sessions will be provided monthly to allow teacher/staff reflection. Jan. Feb. Mar. Apr. June	\$1000.00- Activity Acct.
		Students will be recognized during school wide celebration ceremonies for growth on MAP reading and math 2 times a year in Jan and Apr.	Celebration Assembly	Student growth will be determined after MAP test in Dec/Jan and Mar./Apr.	\$100.00 SEEK

Goal 5 Transition

Goal 5 (*State your Transition Readiness goal*): McBrayer Elementary will increase the percent of 5th grade students who demonstrate proficiency in reading and math from 54.2% to 64.2% as indicated by the 2020-2021 KPREP scores.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: McBrayer Elementary will increase the percentage of 5th grade students who demonstrate math proficiency from 50.9% to 55.9% by 2018-2019 KPREP scores.	1. <i>Design and Deliver Instruction</i> - All teachers will collaborate in a professional learning community to ensure high levels of instruction occur in all content areas.	All K-5th grade teachers will use Ready Common Core Math and Reading program as their core instructional tool to teach math and reading standards.	Mastery of math and reading standards	Administration will monitor weekly lesson plans and Steve Ventura data packets/ unit assessments.	\$13,000.00 SEEK
		All teachers will provide whole and small group instruction through Explicit Instructional in reading and math. (I Do, We Do, You Do)	Lesson Plans Classroom Leadership Walkthroughs	Instruction will be monitored weekly through lesson plans and leadership walkthroughs bi- monthly.	\$0
Objective 2: McBrayer Elementary will increase the percentage of 5th grade students who demonstrate reading proficiency from 57.5% to 60.5% by 2018-2019 KPREP scores.		Admin. team and 4th/5th grade teachers will work to ensure item analysis methods are being reviewed within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed.	Wrong Item Analysis	Monthly Jan., Feb., March, April 2019	\$0

	2. <i>Review, Analyze and Apply Data-</i> All teachers and administrators will be engaged in data analysis and data-based decision making.	All teachers and administrators will monitor classroom and benchmark assessments to ensure bubble students show growth.	Student Growth	Student data will be monitored on SV packets on a weekly basis during PLC meetings.	\$0
	3. <i>Design, Align, and Deliver Support-</i> All teachers and will provide appropriate support and services to students.	Students will use a variety of adaptive or blended technology in order to receive levels of support in all tiers of instruction. These include but are not limited to Khan Academy, Prodigy, etc.	Walkthroughs	Instruction will be monitored during walkthroughs.	\$0
		5th grade teachers will meet vertically with 6th-8th grade content teachers to ensure vertical mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	PD Plan	Professional meeting will occur during the summer of 2019.	\$0
	4. <i>Establish Learning Culture and Environment</i>	Students will be named and claimed in Jan. 2019 based on lack of proficiency on MAP data. Student conferences will be held by a teacher/admin. with all students not proficient on Dec. MAP in reading and math in 4th/5th grade.	MAP Data KPREP Data Individual Teacher Data Team Meetings	Individual Data Meetings will be held to monitor student progress by Apr. 1, 2019	\$100.00 General Fund
		Service Team will partner with DPP and community agencies to ensure truancy issues are addressed quickly and efficiently.	Service Team Notes	Chronic Attendance Data will be reviewed twice a month by service team committee.	\$0

