

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*):

Clearfield Elementary School will work to improve the combined Reading and Math percentage of students scoring Proficient and Distinguished to 72% by 2021-2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Reading to 52% for the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	assessments	30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are	PLC minutes, RTI records, student achievement on classroom, benchmark (interim), and KPREP	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		used appropriately to determine tiered intervention needs	assessments	needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
Objective 2 Clearfield Elementary School will work to increase students scoring proficient or distinguished in Math to 48% for the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019);	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019);	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP,	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

Clearfield Elementary School will work to increase the percentage of students scoring Proficient and Distinguished in the separate academic indicator category 72% by 2021-2022.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Science to 42% in the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback..	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Design and Deliver Assessment Literacy	Create formative and summative assessments that are aligned to the standards.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Develop a progress monitoring system to monitor standards mastery for each student.	Lesson plans, classroom observations, PLC minutes, RTI records, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
Objective 2 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Social Studies to 55% in the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		tiered intervention needs		30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
Objective 3 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Writing to 51% in the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Plan strategically in the selection of high yield instructional strategy	Lesson plans, PLC minutes, classroom	Lesson plans submitted weekly; ELEOT visits and classroom	SEEK Title 1

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	observations, student achievement on classroom, benchmark (interim), and KPREP assessments	observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	ESS
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	May 2019 KPREP Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS

3: Gap

Goal 3 (State your Gap goal):

Increase the number of students in gap populations scoring Proficient or Distinguished in Reading and Math to 70% in 2021-2022.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the number of students in gap groups scoring Proficient or Distinguished in Reading to 42% in the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
Objective 2 Increase the number of students in gap groups scoring Proficient or Distinguished in Math to 42% in the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019);	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			(interim), and KPREP assessments	December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark (interim) and KPREP assessments.	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

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Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*):

Decrease the number of students scoring Novice in Reading and Math to 25% in 2021-2022 as measured by KPREP assessment.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Decrease the number of students scoring Novice in Reading to 35% in the 2018-19 school year.	Design and Deliver Instruction	Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
Objective 2 Decrease the number of students scoring Novice in Math to 28% in the 2018-19 school year.	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how	Classroom observations, student achievement on classroom, benchmark	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim)	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		they can close the gap.	(interim), and KPREP assessments	assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	

6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

Improve overall number of students performing at Proficient or Distinguished in transition readiness to 72% as measured by KPREP assessment.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Writing to 51% in the 2018-19 school year.	Design and Deliver Instruction	Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim)	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
Objective 2 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Science to 42% in the 2018-19 school year.	Design and Deliver Instruction	Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019);	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			(interim), and KPREP assessments	December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
Objective 3 Clearfield Elementary School will work to increase the	Design and Deliver Instruction	Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize	Lesson plans, PLC minutes, classroom observations, student	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing;	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
percentage of students scoring proficient or distinguished in Social Studies to 55% in the 2018-19 school year.		student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	achievement on classroom, benchmark (interim), and KPREP assessments	PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Design and Deliver Assessment Literacy	Ensure that formative, interim,	PLC minutes, RTI	PLC meetings weekly;	SEEK

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Data	summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	records, student achievement on classroom, benchmark	RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
Objective 4 Clearfield Elementary School will work to increase the percentage of students scoring proficient or distinguished in Reading to 52% for the 2018-19 school year.	Design and Deliver Instruction	Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, &	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Construct student-friendly learning targets and ensure that students understand the success criteria within each learning target.	Lesson plans, ELEOT classroom visits, student achievement on classroom, benchmark (interim), and KPREP assessments	Running Records; May 2019 KPREP Lesson plans submitted weekly; ELEOT visits ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Design and Deliver Assessment Literacy	Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings;	ESS SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
Objective 5 Clearfield Elementary School will work to increase students scoring proficient or distinguished in Math to 48% for the 2018-19 school year.	Design and Deliver Instruction	Plan strategically in the selection of high yield instructional strategy usage within lessons to maximize student learning. These should include, but are not limited to: active engagement strategies, formative assessments, and specific feedback.	Lesson plans, PLC minutes, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; PLC meetings weekly; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Create intentional opportunities for students to receive and offer effective feedback during learning.	Lesson plans, classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Lesson plans submitted weekly; ELEOT visits and classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, &	SEEK Title 1 ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
				Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	
	Review, Analyze, and Apply Data	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLC minutes, RTI records, student achievement on classroom, benchmark	PLC meetings weekly; RTI progress monitoring every three weeks and meetings every 6 weeks or as needed; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS
		Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Classroom observations, student achievement on classroom, benchmark (interim), and KPREP assessments	Classroom observations ongoing; 30-60-90 Day Plan (Nov. 2018-March 2019); December 2018 benchmark (interim) assessments: MAP, DIBELS, & Running Records; January 2019 teacher data meetings; April 2019 benchmark (interim) assessments: MAP, DIBELS, & Running Records; May 2019 KPREP	SEEK Title 1 ESS