# CURRICULUM AND INSTRUCTION 08.221

**Grading**

**Achievement**

Teachers shall maintain detailed, systematic records of the achievement of each student and shall report periodically to the parent or guardian on the progress of their child.

A student's grade shall not be lowered as a disciplinary action.

**Assessment**

Students will be allowed to redo/retake any assessment recorded in the state provided student information system. Exceptions: End of course exams, AP courses, Early College Dual Credit courses, trimester finals.

1. Students who choose to participate in redoes/retakes must participate in reteaching, tutorials, or other review activities assigned by the teacher in preparation for redoing an assignment or retaking a test.
2. The redo/retake will cover the same material, but may have different questions and/or different format.
3. Students can earn full credit on the original score on the redo/retake on any given assessment that goes in the grade book.

Schools shall determine the process needed to implement these standards in their schools.

**Grading System**

The Board endorses the following grading system:

|  |  |
| --- | --- |
| A | superior  |
| B | above average |
| C | average or fair |
| D | poor |
| F | failure |

**References:**

[KRS 158.140](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/158-00/140.pdf&requesttype=krs); [KRS 158.645](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/158-00/645.pdf&requesttype=krs); [KRS 158.6451](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/158-00/6451.pdf&requesttype=krs); [KRS 158.860](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/158-00/860.pdf&requesttype=krs)

[KRS 160.345](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/160-00/345.pdf&requesttype=krs); [KRS 161.200](http://policy.ksba.org//DocumentManager.aspx?requestarticle=/KRS/161-00/200.pdf&requesttype=krs)

**Related Policies:**

02.441

08.113; 08.22; 08.222; 08.5

Adopted/Amended: 7/16/2019

Order #: 9

**Assignments/Assessments and Grading Clarifications:**

Using the current Rowan County Grading policy, we will adhere to the following clarifications of assignments, assessments and grading practices for staff, students and parents.

1. All teacher to student communication regarding remote/distance learning assignments and/or assessments will occur through the student’s school email account (firstname.lastname@stu.rowan.kyschools.us).

2. During the 2020-2021 school year, we will be using the following grading scale:

 A 90-100

B 80-89

C 70-79

D 60-69

F 49-59 (there will be no formal grade in IC below 49% although work will be informally graded as it normally would be with 0-100% with the following breakdown for new scale)

* 51-59 – Student work scored 51-59% correct will be recorded as that grade (example: assignment was scored 52% so the student receives a 52% in Infinite Campus Gradebook)
* 50 – Student work scored 50% or less correct as graded (example: assignment was scored 32% so the student receives a 50% in Infinite Campus Gradebook)
* 49 – no effort, not attempted or was not turned into teacher
* M – will be recorded as a place holder for all work not returned and will be automatically calculated as a 49% at the end of the established deadline

3. All assignments/assessments will have clearly established and communicated deadlines for completion (ex. Regardless of the date assigned, assignments/assessments given during a grading term will be due at the end of the grading term prior to report card being sent home).

4. There will be no penalties for late work but work will not be accepted after the established deadline of assignment/assessment at the end of the grading term.

5. While formative assignments will be given, only summative grades will be used to calculate grades in Infinite Campus.

6. Summative assessments will adhere to the District Grading Policy above under **ASSESSMENT** section including part A, B and C.

7. All summative assessments will be given only during face-to-face time and will be based on identified grade level/content standards in the curriculum documents for both face-to-face and/or remote/distance learning.