Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Rodburn Elementary will increase the percentage of students scoring at or above proficiency on the K-PREP Assessment in reading and math by 15% by May 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
• KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	• KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the reading K-PREP scores from 57.6% proficient or higher to 62.6% proficient or higher in May 2019.	**KCWP 3: Design and Deliver Assessment Literacy** All teachers will utilize formative and summative assessments to guide instruction to determine grouping of students.	**Activity 1:** During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2018-June 2019	$0
	All teachers will assure that students receive effective feedback during the learning process.	**Activity 1:** Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2018-June 2019	$0
	KCWP 2: Design and Deliver Instruction				

		Activity 1: Students will receive high-yield instructional strategies based on Jan Richardson's training (including implementing Literacy Footprints) and SMEKENS training to aid in curricular adjustments when students fail to meet mastery.	Classroom Assessments	August 2018-June 2019	$12,000 Title 1 Funding
	Teachers will implement a 60-90 minute reading instruction block which includes small differentiated guided groups, literacy stations and evidence based curriculum with fidelity.				
		Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading though the Extended School Services Program.	Classroom Assessments and universal screeners	October 2018-April 2019	$8,000 ESS Funding
		Activity 3: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development.	Monthly RTI meetings	August 2018-June 2019	$0
		Activity 4: Teachers attended Comprehension professional development inspired by SMEKENS to better implement comprehension strategies in the classroom.	Student Growth	May 2018	$0
Objective 2 To increase the math K-PREP scores from 52.0% proficient or higher to 57.0% proficient or higher in May 2019.	**KCWP 3: Design and Deliver Assessment Literacy** All teachers will utilize formative and summative assessments to guide instruction	**Activity 1:** During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2018-June 2019	$0

	to determine grouping of students.	**Activity 2:** All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2018-June 2019	$0
	All teachers will assure that students receive effective feedback during the learning process.	**Activity 1:** Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2018-June 2019	$0
	KCWP 2: Design and Deliver Instruction Teachers will incorporate differentiated guided math groups and evidence based curriculum with fidelity.	**Activity 1:** Ensure on-going professional development in the area of best practice/high-yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. PIMSER training which includes walk-throughs to address instructional refinement, curriculum pacing guides, and implementation of common formative and summative assessments.	Student Growth	August 2018-June 2019	$0
		Activity 2: Teachers will utilize Dr. Nikki's math activities and strategies for guided math to aid in providing extra support for students who fail to meet mastery.	Classroom Assessments	August 2018-June 2019	$0
		Activity 3: Students will receive tutoring instruction aligned to core standards	Classroom assessment and universal screeners	October 2018-April 2019	$8,000 ESS Funds

		in the area of math though the Extended School Services Program.			
		Activity 4: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development.	RTI Monthly Meetings	August 2018-June 2019	$0

2: Separate Academic Indicator

Goal 2: Rodburn Elementary will increase the percentage of students scoring proficient or higher on the K-PREP Assessment in the areas of Science and Writing by 9% by May 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective: To increase the Science K-PREP scores from 33.9% proficient or higher to 36.9% proficient or higher in May 2019.	**KCWP 2: Design and Deliver Instruction** Teachers will intentionally plan and implement high yield instructional strategies which involve active student engagement for science lessons.	**Activity 1:** Teachers will implement the I2 strategy to analyze various forms of data collections (line graphs, bar graph, line plots, charts, tables, etc.)	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Teachers will provide hands-on opportunities for active student engagement in science lessons.	Classroom Assessments	August 2018-June 2019	$0
	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction and to provide feedback during the learning process.	**Activity 1:** All students will participate in at least 2 Through Course Tasks (one per semester) along with various formative assessments throughout the science learning process.		August 2018-June 2019	

Objective 3: To increase the Writing K-PREP scores from 58.8% proficient or higher to 61.8% proficient or higher in May 2019.	**KCWP 2: Design and Deliver Instruction** All teachers will intentionally provide evidence-based, high-quality instruction to all students with fidelity.	**Activity 1:** Teachers will implement the Angela Hilterbrand writing activities that are aligned to common core standards.	Classroom Writing Assessments	August 2018-June 2019	$0
		Activity 2: All teachers will implement the RACE strategy to aid students in the writing process.	Classroom Writing Assessments	August 2018-June 2019	$0
	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction and to provide feedback during the learning process.	**Activity 1:** All teachers will implement baseline writing prompts for narrative, opinion, and informative pieces to assist in guiding writing instruction. Teacher will provide feedback both verbally and written to ensure student growth.	Classroom Writing Assessments	August 2018-June 2019	$0

3: Gap

Goal 3: Rodburn Elementary will increase the percentage of students with disabilities scoring proficient or higher on the K-PREP Assessment in the areas of reading and math by 15% by May 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To increase the Reading K-PREP scores of students with disabilities from 33.3% proficient or higher to 38.3% proficient or higher in May 2019.	**KCWP 5: Design, Align, and Deliver Support** Teachers will work collaboratively with Resource Teachers to assure best practice strategies are in place for continuous improvement and success.	**Activity 1:** Teachers along with resource specialists will use student data to frontload concepts and provide appropriate accommodations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Resource teacher will use high-yield strategies (95% Phonics, Reading Recipe, Literacy Footprints) to propel achievement of students with reading disabilities.	Classroom Assessments	August 2018-June 2019	$0
Objective 2	**KCWP 5: Design, Align, and Deliver Support**	**Activity 1:**	Classroom Assessments	August 2018-June 2019	$0

To increase the Math K-PREP scores of students with disabilities from 28.6% proficient or higher to 33.6% proficient or higher in May 2019.	Teachers will work collaboratively with Resource Teachers to assure best practice strategies are in place for continuous improvement and success.	Teachers along with resource specialists will use student data to frontload concepts and provide appropriate accommodations.			
		Activity 2: Resource teacher will use strategies (use of manipulatives, calculators, and other tools) to propel achievement of students with math disabilities.	Classroom Assessments	August 2018-June 2019	$0

4: Graduation rate

Goal 4 (*State your Graduation Rate goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 : Rodburn Elementary will increase the percentage of students scoring at or above proficiency on the K-PREP Assessment in reading and math by 15% by May 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To increase the reading K-PREP scores from 57.6% proficient or higher to 62.6% proficient or higher in May 2019.	**KCWP 3: Design and Deliver Assessment Literacy** All teachers will utilize formative and summative assessments to guide instruction to determine grouping of students.	**Activity 1:** During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2018-June 2019	$0
	All teachers will assure that students receive effective feedback during the learning process.	**Activity 1:** Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2018-June 2019	$0
	KCWP 2: Design and Deliver Instruction				

		Activity 1: Students will receive high-yield instructional strategies based on Jan Richardson's training (including implementing Literacy Footprints) and SMEKENS training to aid in curricular adjustments when students fail to meet mastery.	Classroom Assessments	August 2018-June 2019	$12,000 Title 1 Funding
	Teachers will implement a 60-90 minute reading instruction block which includes small differentiated guided groups, literacy stations and evidence based curriculum with fidelity.				
		Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading though the Extended School Services Program.	Classroom Assessments and universal screeners	October 2018-April 2019	$8,000 ESS Funding
		Activity 3: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development.	Monthly RTI meetings	August 2018-June 2019	$0
		Activity 4: Teachers attended Comprehension professional development inspired by SMEKENS to better implement comprehension strategies in the classroom.	Student Growth	May 2018	$0
Objective 2 To increase the math K-PREP scores from 52.0% proficient or higher to 57.0% proficient or higher in May 2019.	**KCWP 3: Design and Deliver Assessment Literacy** All teachers will utilize formative and summative assessments to guide instruction	**Activity 1:** During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2018-June 2019	$0

	to determine grouping of students.	**Activity 2:** All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2018-June 2019	$0
	All teachers will assure that students receive effective feedback during the learning process.	**Activity 1:** Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2018-June 2019	$0
	KCWP 2: Design and Deliver Instruction Teachers will incorporate differentiated guided math groups and evidence based curriculum with fidelity.	**Activity 1:** Ensure on-going professional development in the area of best practice/high-yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. PIMSER training which includes walk-throughs to address instructional refinement, curriculum pacing guides, and implementation of common formative and summative assessments.	Student Growth	August 2018-June 2019	$0
		Activity 2: Teachers will utilize Dr. Nikki's math activities and strategies for guided math to aid in providing extra support for students who fail to meet mastery.	Classroom Assessments	August 2018-June 2019	$0
		Activity 3: Students will receive tutoring instruction aligned to core standards	Classroom assessment and universal screeners	October 2018-April 2019	$8,000 ESS Funds

		in the area of math though the Extended School Services Program.			
		Activity 4: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development.	RTI Monthly Meetings	August 2018-June 2019	$0

6: Transition Readiness

Goal 6 : Rodburn Elementary will increase the percentage of students scoring at or above proficiency on the K-PREP Assessment in reading and math by 15% by May 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 To increase the reading K-PREP scores from 57.6% proficient or higher to 62.6% proficient or higher in May 2019.	**KCWP 3: Design and Deliver Assessment Literacy** All teachers will utilize formative and summative assessments to guide instruction to determine grouping of students.	**Activity 1:** During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2018-June 2019	$0
	All teachers will assure that students receive effective feedback during the learning process.	**Activity 1:** Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2018-June 2019	$0
Objective 2	**KCWP 2: Design and Deliver Instruction**	**Activity 1:**	Classroom Assessments	August 2018-June 2019	$12,000 Title 1 Funding

To increase the math K-PREP scores from 52.0% proficient or higher to 57.0% proficient or higher in May 2019.	Teachers will implement a 60-90 minute reading instruction block which includes small differentiated guided groups, literacy stations and evidence based curriculum with fidelity.	Students will receive high-yield instructional strategies based on Jan Richardson's training (including implementing Literacy Footprints) and SMEKENS training to aid in curricular adjustments when students fail to meet mastery.			
		Activity 2: Students will receive tutoring instruction aligned to core standards in the area of reading though the Extended School Services Program.	Classroom Assessments and universal screeners	October 2018-April 2019	$8,000 ESS Funding
		Activity 3: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development.	Monthly RTI meetings	August 2018-June 2019	$0
		Activity 4: Teachers attended Comprehension professional development inspired by SMEKENS to better implement comprehension strategies in the classroom.	Student Growth	May 2018	$0
	KCWP 3: Design and Deliver Assessment Literacy All teachers will utilize formative and summative assessments to guide instruction	**Activity 1:** During PLCs, teachers will meet with grade-level teams and continue to create and develop formative and summative assessments that are aligned to the standards.	Classroom Assessments	August 2018-June 2019	$0

	to determine grouping of students.	**Activity 2:** All teachers will ensure that assessments are designed to best evaluate student learning.	Classroom Assessments	August 2018-June 2019	$0
	All teachers will assure that students receive effective feedback during the learning process.	**Activity 1:** Teachers will provide verbal and written feedback to all students to ensure understanding of expectations.	Classroom Assessments	August 2018-June 2019	$0
		Activity 2: Learners will monitor/respond to feedback given and be able to explain how their work is assessed.	Classroom Assessments	August 2018-June 2019	$0
	KCWP 2: Design and Deliver Instruction Teachers will incorporate differentiated guided math groups and evidence based curriculum with fidelity.	**Activity 1:** Ensure on-going professional development in the area of best practice/high-yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. PIMSER training which includes walk-throughs to address instructional refinement, curriculum pacing guides, and implementation of common formative and summative assessments.	Student Growth	August 2018-June 2019	$0
		Activity 2: Teachers will utilize Dr. Nikki's math activities and strategies for guided math to aid in providing extra support for students who fail to meet mastery.	Classroom Assessments	August 2018-June 2019	$0
		Activity 3: Students will receive tutoring instruction aligned to core standards	Classroom assessment and universal screeners	October 2018-April 2019	$8,000 ESS Funds

		in the area of math though the Extended School Services Program.			
		Activity 4: The RTI team will work collaboratively to develop Tier 2 and Tier 3 intervention plans in the area of reading. This team will review data from universal screeners, diagnostic assessments and teacher documentation to aid in Tier 2 or Tier 3 plan development.	RTI Monthly Meetings	August 2018-June 2019	$0

7: Other (optional)

Goal 7 (*State your goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					